

## Year 1

We have included this brief guide, to accompany the packs taken home by the pupils recently. This should provide pupils with tasks and activities to complete during the initial two weeks of the academy closing.

### Main objectives:

To practise times tables.	
To use addition and subtraction.	
To practise number bonds to 10 and 20.	
To practise doubles and halves.	
To be able to tell the time to the hour and half past.	
To be able to name and recognise 2d and 3d shapes.	
Rising Stars Maths assessment	

### *Maths*

### *English*

To be able to write a weekly diary.	
To be able to write a narrative.	
To be able to write a book review.	
To be able to make predictions about books.	
To be able to write a summary of a book.	
To be able to practise and apply phonics.	
To be able to read and write common exception words.	

### *Theme*

To be able to research Australia.	
To be able to research a hero from the past.	
To be able to write a diary extract from The Great Fire of London.	
To find dangers around the home.	
To create a superhero fact file.	
To be able to create a superhero comic strip.	
To be able to build a tudor house.	

## **Maths**

### To practise times tables

Children will use their TT Rockstars login and hit the button game (online) to practise their times tables.

### To practise number bonds to 10 and 20.

Use hit the button website to practise number facts which make 10 and 20.

To practise doubles and halves.

Use hit the button website

To use addition and subtraction

Use topmarks website. Complete worksheets (children can use objects to help their counting).

To be able to tell the time to the hour and half past.

Create a timeline for your day e.g. 7:00 am- wake up, 7:30- clean my teeth etc. Children can write and draw the times.

To be able to name and recognise 2d and 3d shapes.

Complete a shape hunt around your house. Children can draw and name the shapes. Children can also describe the properties of the shapes e.g. how many sides, corners etc.

Rising Stars Maths Assessment

These are termly assessment which helps to assess a wide range of skills that have been covered during Maths lessons.

Websites to use

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrockstars.com/auth/school/student>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

## **English**

To be able to write a weekly diary.

Children will write a diary entry every day.

To be able to write a narrative.

Children have been provided with pictures that they need to write a story about. They need to use their imagination and adjectives to describe. The focus in Year One is capital letters, full stops and finger spaces.

To be able to write a book review.

Children can pick a book and write a book review.

To be able to make predictions about books.

Children can pick a book or use their reading book and predict what they think is going to happen based on the pictures or the text.

To be able to write a summary of a book.

Children will write what happens in the story in their own words.

To be able to practise and apply phonics.

Children can complete the worksheets provided and also use the free game on [phonicsplay.co.uk](http://phonicsplay.co.uk)

To be able to read and write common exception words.

Common exception words have been included. Children need to practise reading and spelling these words. They can also put these words into sentences.

## **Theme- Use the internet to help with any of the research**

To be able to research Australia.

After Easter, the new topic is based on Australia. Children need to research Australia and then present these facts. They could research places, people, animals etc. This could be a poster, some artwork or a PowerPoint.

To be able to research a hero from the past.

Children can pick a hero from the past, research them, and create a fact file. We did this in class for Florence Nightingale.

To be able to write a diary entry from the Great Fire of London

In class, we have looked at Samuel Pepys's diary. Children can write a diary entry about the great fire of London. It would be great if children tea stained their paper to make it look authentic.

To find dangers around the home.

Children need to look for dangers around the home e.g. plugs, water, knives etc. Children will then create a poster of how to keep safe in the home and what rules we need to follow.

To create a superhero fact file.

Children need to pick their favourite superhero and write a fact file. They can think about the powers, costumes etc.

To be able to create a superhero comic strip.

A comic strip has been provided and children need to create a comic strip including their favourite superhero or they could create their own.

To be able to build a Tudor house.

Children can research what the houses were like during 1666 when the Great Fire of London happened. Then children can make a model of a Tudor house using junk materials.

