

# Literacy tasks week beginning 13<sup>th</sup> July 2020

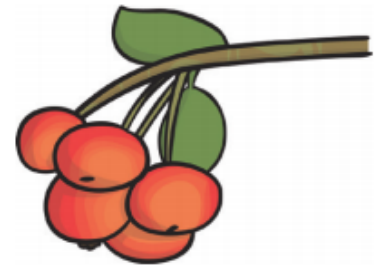
## Prefixes and Suffixes!

Monday - Making plurals. Read the nouns carefully and add the suffix -s' to make them plural.

### Note for parents and carers:

Nouns are the names of people, places, things or feelings. When there is more than one of something, it is called the 'plural' form of the noun. For most nouns, the plural is created by adding the suffix '-s' and nothing else needs to change.

Here is a noun:	Make it plural by adding -s:	Now, write the whole word again:
cat	cat_	
tap	tap_	
mat	mat_	
cap	cap_	
book	book_	
cake	cake_	
apple	apple_	
sock	sock_	
bottle	bottle_	
spoon	spoon_	
bed	bed_	
week	week_	

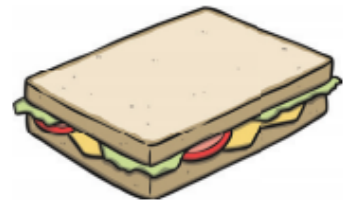


Tuesday - Today you are going to add '-es' to some nouns to show that there is more than one. Read the nouns carefully and follow the rules to make them plural.

**Note for parents and carers:**

Nouns are the names of people, places, things or feelings. When there is more than one of something, it is called the 'plural' form of the noun. For nouns that end in 'ch', 'tch', 'sh', 'x', 's', 'ss' or 'zz', the plural is made by adding the suffix '-es'.

Here is a noun:	Make it plural by adding -es:	Now, write the whole word again:
witch	witch__	
fox	fox__	
dish	dish__	
buzz	buzz__	
crash	crash__	
box	box__	
sandwich	sandwich__	
push	push__	
boss	boss__	
wish	wish__	
gas	gas__	



Wednesday - Sort these nouns according to how the plural would be spelt:

fox      song      witch      week      dog      smile  
coat      night      box      kiss      hat      itch      fizz

ends with 's'	ends with 'es'

**Challenge:** Choose one word from each column and use it in a sentence.

---

---

---

---

---

---

---

Thursday - Verbs are our 'doing' words, which show some sort of action. Follow the rules below to add 'ing' or 'ed' to the verbs.

**Note for parents and carers:**

Verbs are 'doing' words, which show action of some sort. Suffixes change the verb's function within a sentence or its tense. The suffix 'ing' shows an action is continuous, e.g. walking, watching. The suffix 'ed' changes a verb to the past tense e.g. 'walked', 'watched'. The past tense suffix 'ed' can be tricky for children, as it is often pronounced as a 't' sound (e.g. walked). Many verbs change their spelling when a suffix is added, but at Year 1 children are taught about those that do not change.

verb	add 'ing'	add 'ed'
cook		
clean		
shout		
play		
kick		
look		
splash		
help		

**Challenge:** Choose a word from each column and use it in a sentence.

---

---

---

---

Friday - Prefixes are letters added onto the front of words to change the meaning or function in some way. Follow the rules below to change the meaning of the words.

**Note for parents and carers:**

Prefixes are added onto the front of words (usually verbs or adjectives) and change their meaning or function in some way. Prefixes do not affect the spelling of the 'root' word. In Year 1, children usually learn about the prefix 'un-'.

root word	add 'un'
happy	
lucky	
do	
tie	
lock	
able	
kind	
even	

Talk to your helper about the meaning of each word. Can you explain how 'un' changes the meaning of a word?

**Challenge:** Choose two words from each column to put into four different sentences.

---

---

---

---