

# Tucana Theme

Monday 22<sup>nd</sup> June

DT – Food

## Food Codebreaker

1.	B5 & E4		
2.	F4 & C5		
3.	T4 I2 T3 H4		
4.	R5 B4 & Y9 P7		
5.	I5 S4		
6.	W5 R7		
7.	C7 P3		
8.	L5 & B5		
9.	B5 B5 O2 T5		
10	S7 D4 & C7		
11	B7 & M4		
12	S9 B10		
13	C6 C3 C5		
14	B5 & B6 P7		
15	C3 A2 V3		
16	C6 B4 P6		
17	T5 & O6		
18	L5 M8 P3		
19	F7 & M5 P4		
20	C7 T5 M6		
21	K8		
22	C6 & B8		
23	S9 P3		
24	J3 R4 P4		
25	C7 C4 M4		
			<b>TOTAL</b>

Today we will be thinking about traditional foods and food that can be found around the world.

We have prepared you a codebreaker to have a go at. Here are your instructions:

The grid to the left are all popular meals or dishes. The clues are given as the initial letter together with the number of letters in the word.

For example: **S5&K6**  
P3 would be **steak and kidney pie**.

If you want you can print the sheet. Just scroll down to find it.

We will share the answers next week – good luck!

**Tuesday 23<sup>rd</sup> June**      **History**

## **Friends and Family History Challenge**

Today we would like you to explore what was happening in the world when some of your friend or family were born.

For example: Our dad was born on the 24th February 1953, so we have found out what was happening in the year 1953. This what we found:

**Major News Stories included: North Sea flood Netherlands, Queen Elizabeth II crowned Queen, Korean War Ends, FBI rounds up communist leaders First colour television sets go on sale.**

Now take some time to research three friends or family members – write down what you find and then tell them all about what was happening in the world when they were born. 😊

**Wednesday 24<sup>th</sup> June**      **Art**

## **Making a Mandala**

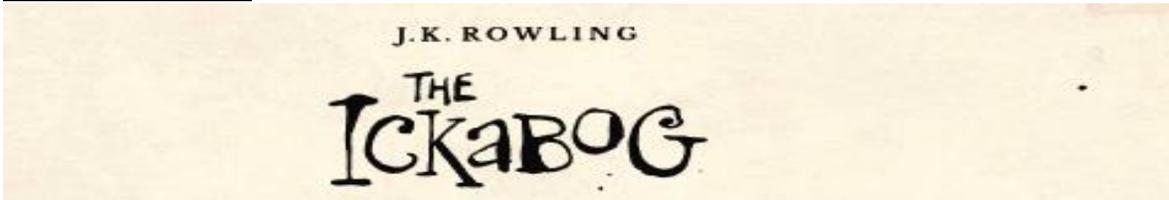
What is a mandala? A mandala is a spiritual and ritual symbol in Hinduism and Buddhism, representing the universe. They are beautiful and easy to create. Look at the pictures below and then read how to create one!



Start to create a simple pattern or shape by placing a larger object in the middle. Let the shape expand outwards rings or layers. The nature mandala art emerges and grows through the process. Select different objects for their size, texture or colour and add them to the artwork.

Once you have made one at home, take a photograph and upload it to the Frog. We would love to see your creative masterpieces.

**Thursday 25<sup>th</sup> June**



Have you heard of The Ickabog? No, we haven't just made this up! It is in fact the title of J.K Rowling's latest book. Now, this book isn't one which has been recently written: J.K Rowling wrote the book a long time ago, but when it came around to publishing it, she decided to put out a book for adults instead.

The Ickabog book has sat for many years in Rowling's attic, collecting dust. However, during lockdown she decided to get it down, read it again for the first time in many years and rewrite some parts of the story. After which, she read it to her own children and they loved it. They encouraged her to publish it online. Now it is available at the website below, for free! Over seven weeks, Rowling will be publishing a chapter or two to the website, currently there are 34 chapters available.

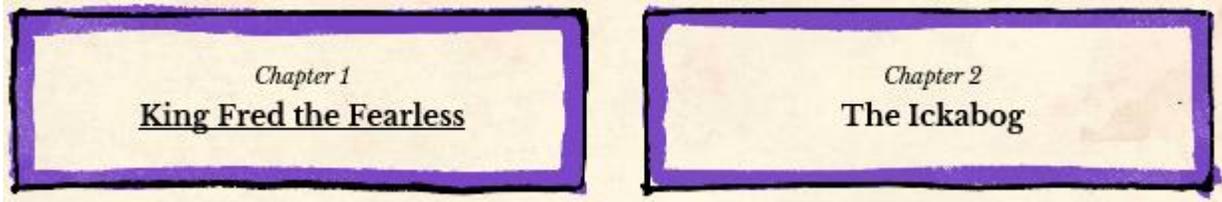


<https://www.theickabog.com/read-the-story/>

As you will see online, there are currently no illustrations for any characters in the book. To address this issue, J.K Rowling has come up with a wonderful idea – she would like you, yes you, to create the illustrations. For a set of chapters, Rowling has identified the theme each illustration would take, these are known as 'instalments. The first instalment is based on chapter 1 and 2. Your illustration could be of any of the following (as highlighted by Rowling):

- **King Fred the Fearless**
- **Lord Spittleworth**
- **Lord Flapoon**
- **Lady Eslanda**
- **Map of Cornucopia**
- **Flag of Cornucopia**
- **Food pictures – pastries, cheese, sausages and wine**
- **Pictures of what the Ickabog might look like**

For today's task we would like you to read chapter 1 and 2 and then begin to craft your drawings based on the bullet points shown above.



### Rules of the Competition

Here are some rules you need to be aware of before creating your illustrations:

- Illustrations should be created on plain white paper (without lines or patterns);
- The dimensions of the illustration must be 210mm wide by 275mm high (this is 22mm shorter than A4, but the same width);
- Illustrations should fill the paper as fully as possible (please do not submit a small illustration in the centre of the page);
- Illustrations should be in full colour, not black and white only;
- For best results use paint, crayons or coloured pencils. Avoid light, low-contrast mediums like HB pencil;
- Don't use fluorescent or metallic colours, as these won't reproduce when printed;
- All illustrations must be flat (no 3D models or highly textured collages);
- No glitter and no tin foil should be used;
- Illustrations should not contain any personal information e.g. entrant's names, age, location, signature;



- Illustrations must not contain photography (i.e. within a collage or as a medium);
- Illustrations must be hand-drawn or painted (digital or electronic media, including artwork created using computer software or similar will not be permissible);
- Illustrations must only illustrate the relevant chapter instalment and not inadvertently reveal parts of the story that come later. For example, if halfway through the story a character gets a haircut, but you are

illustrating that character for the first instalment in the story, you should show them with their original haircut, not the one that comes later;

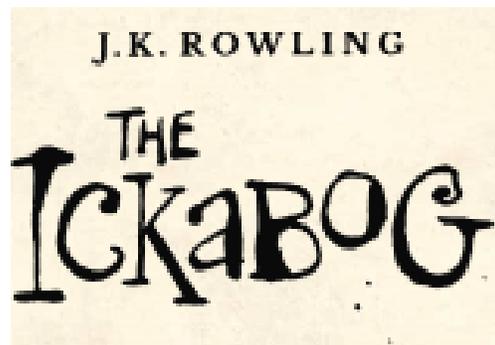
- Illustrations will be judged on the following criteria, respective to the age of the child: creativity, composition, use of colour, relevance to text and technical ability;
- Illustrations must be submitted digitally for judging, as a JPEG or PNG file (under 10MB in size) – either scanned or photographed. Please ensure there are no heavy shadows or light flares across the artwork scan/photo before uploading;
- Original illustrations must be kept safe and clean, not folded or stapled, as those shortlisted will be required to send the original to the publisher for the final round of judging; anything not in good enough condition to be reproduced within the Book will not be considered further;
- Winning illustrations may need to be cropped, edited, adapted, scaled, retouched, digitally enhanced or otherwise modified for printing.

These rules can also be found at the following link:

<https://theickabogcompetition.com/illustration-instructions>

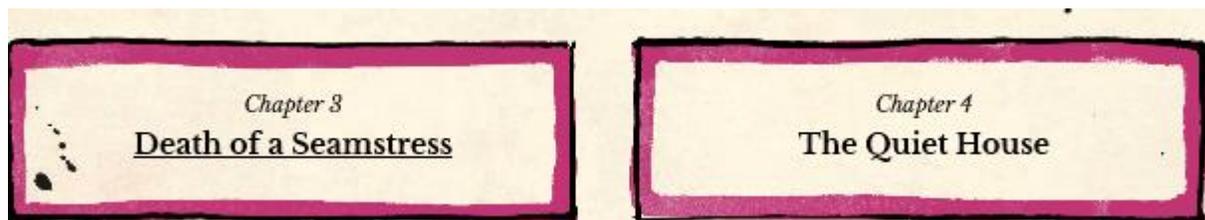
**Friday 26<sup>th</sup> June**

Let's continue the Ickabog adventure! Today, we would like you to complete the next instalment and read chapters 3 -5 and then create illustrations based on the following:



- Bert Beamish
- Daisy Dovetail
- Herringbone the Chief Advisor
- King Fred's purple suit
- The house with the black drapes over the doors and windows
- The carpenter's workshop
- Daisy's old dresses

We would love to see your what you have created – upload a photo of your illustrations to FROG.



*Chapter 5*  
**Daisy Dovetail**

## Columba Theme and Orion Theme

**Monday 22<sup>nd</sup> June**

### Music

The 21<sup>st</sup> June every year is World Music Day. It originated in France in 1982. Since then the idea has spread across the globe with each event holding to the same simple set of principles: that the day is held on the mid-summer solstice and that all concerts and events are free and accessible to the public.

Typically this means that the music is brought out onto the streets, though venues are also encouraged to get in on the act!

**How many of these instruments can you name?**



For today's activity I would like you to listen to your favourite song and list which instruments you think you can hear. Also guess what genre of music it is. It could be rock, hip hop, jazz, pop, folk, country, classical or something else entirely!

Once completed, use Google to find the answers to the questions and to see if you were right. Usually all songs that are the same genre of music use similar instruments.

**Tuesday 23<sup>rd</sup> June**

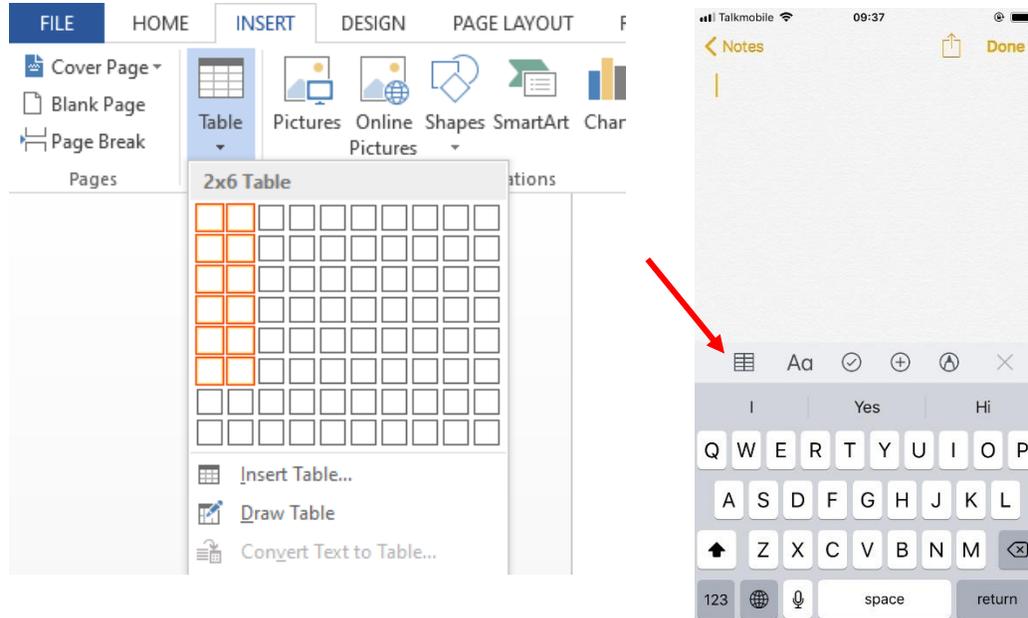
### Computer Science

**Note: If you do not have a suitable device to do this on, then it can be done on just a piece of paper**

Today we are going to use Microsoft Word or Notes on a phone/iPad to create a table about different genres of music.

If you are on Microsoft Word, go to insert -> table -> and then select two rows and six columns.

If you are on Notes, click the table icon on the left.



Create a table identical to the one below.

Genre of Music	My Rating /10
Pop	
Rock	
Folk	
Jazz	
Classical	

Listen to the following songs:

**Pop** Dance Monkey – Tones and I <https://www.youtube.com/watch?v=wVWAZzuwIPs>

**Rock** Livin’ on a Prayer – Bon Jovi <https://www.youtube.com/watch?v=IDK9Qglzhwk>

**Folk** Riptide – Vance Joy <https://www.youtube.com/watch?v=lYoWuaw5nSk>

**Jazz** All Blues – Miles Davis <https://www.youtube.com/watch?v=-488UORrfJ0>

**Classical** Für Elise – Beethoven [https://www.youtube.com/watch?v=mVW8tgGY\\_w](https://www.youtube.com/watch?v=mVW8tgGY_w)

Now give the genre a rating out of ten on your table based on how much you enjoyed the music! Remember, this is just one song from each genre, you might like one song in a genre but not like another.

**Wednesday 24<sup>th</sup> June**

**Science**

Fossils are imprints of long dead plants and animals found in rocks. They are important because they were formed many millions of years ago. This means they can tell us how plants and animals on earth used to look. Fossils are good evidence for evolution because they show that living things have changed over time.

Watch the BBC Bitesize video on how fossils are made and then complete the activity at the bottom of the page.

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3>



**Thursday 25<sup>th</sup> June**

**Geography**

Certain genres of music are more popular in some countries than others. At the bottom of the Columba theme tasks you will find a map of the world. This shows you which genre of music a country is producing the most.

Use the key on the map to answer the following questions. You may need to google a world map which has countries names on if you are not sure which country is which.

You can also use this website and hover over the map to find out the country

<https://content.tickx.co.uk/en-gb/story/music-genre-by-country/>

Which genre of music is produced the most in:

- UK
- Russia
- Iceland
- South Africa
- Brazil
- China
- Canada



Friday 26<sup>th</sup> June

PE

Play these different pieces of music and dance to them!

Wavin' Flag – K'Naan (Reggae Pop)

<https://www.youtube.com/watch?v=WTJSt4wP2ME>

Sweet Child O' Mine – Guns and Roses (Rock)

<https://www.youtube.com/watch?v=1w7OgIMMRc4&list=PLCUAOYsIOmjUDnbOM1uNjksv1HQROYSI>

Roar – Katy Perry (Pop)

<https://www.youtube.com/watch?v=CevxZvSJlk8&list=PLWLIkFICHOB5Amt6T7IPawzxX4WNyH4N>

Fur Elise – Beethoven (Classical)

<https://www.youtube.com/watch?v=wF0zHeU3Zs>

Discuss these questions with a family member

1. How does your body move differently in each song?
2. Did you mean to dance differently or did it just happen naturally?
3. Which song did you enjoy dancing to the most and why?
4. Did you find it hard to dance to any of the songs?



## NAME THE MEALS

The following are all popular meals or dishes, the clues are given as the initial letter together with the number of letters in the word. For example:- **S5&K6 P3** would be **Steak and Kidney Pie**.

1.	B5 & E4		
2.	F4 & C5		
3.	T4 I2 T3 H4		
4.	R5 B4 & Y9 P7		
5.	I5 S4		
6.	W5 R7		
7.	C7 P3		
8.	L5 & B5		
9.	B5 B5 O2 T5		
10	S7 D4 & C7		
11	B7 & M4		
12	S9 B10		
13	C6 C3 C5		
14	B5 & B6 P7		
15	C3 A2 V3		
16	C6 B4 P6		
17	T5 & O6		
18	L5 M8 P3		
19	F7 & M5 P4		
20	C7 T5 M6		
21	K8		
22	C6 & B8		
23	S9 P3		
24	J3 R4 P4		
25	C7 C4 M4		
		<b>TOTAL</b>	

# Top Music Genres

produced in each country

