



This week we have a variety of activities. The main English writing tasks will be based on our theme topic which is Nelson Mandela Day. This is celebrated on 18<sup>th</sup> July so we thought it would be a good idea to set some work on this.

We hope you enjoy them!

## MONDAY 6<sup>TH</sup> JULY – READING

This week you will be given a new picture/video to observe each day. You will be asked some questions based on what you think is happening and you will be asked to make some predictions about what might happen next. Today's image is called 'Alarm Call'.



### Questions:

1. What kind of monster is this?
2. Where did it come from? Has it been here before?
3. What do you think the kitten is dreaming of?
4. What is the monster going to do?
5. What do you think will happen next?

**SPELLING** – The spelling mistakes in the following sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too earlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bicickle to work.
6. The letter did not have the right adress on it.
7. Jane lives in the house oposite Harry.
8. Ben thort it was time to go to bed.


**WRITING** – Use the information PowerPoint about Nelson Mandela to complete the writing frame on the following page. You can also add any other helpful information which you think will be useful to add to your information booklet at the end of the week.

# Nelson Mandela

Date of birth: \_\_\_\_\_

Date of death: \_\_\_\_\_

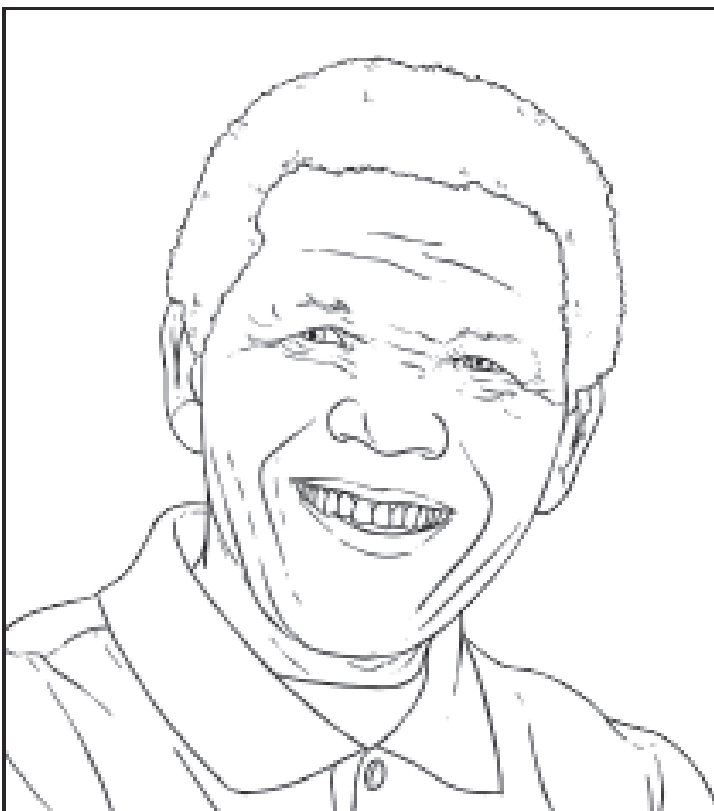
\_\_\_\_\_ is significant because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A picture of Nelson Mandela.



## Interesting Facts

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

**TUESDAY 7<sup>TH</sup> JULY – READING**

Look carefully at today's image before answering the questions. Today's image is called 'Tunnel in the Hedge'.



**Questions:**

1. Where does the tunnel lead?
2. What is the source of the light?
3. Do you think the rabbit will go through?
4. Has it been through before?
5. How did it find out about the tunnel?
6. Would you go through it?
7. Write a short paragraph about what you think will happen next.

**SPELLING –**

Fill in the missing word.

1. Write the \_\_\_\_\_ on the envelope.
2. Immy knocked over her drink by \_\_\_\_\_.
3. I stood at the bus stop waiting for a bus to \_\_\_\_\_.
4. The \_\_\_\_\_ price was lower than I thought.
5. Tim doesn't \_\_\_\_\_ to be very upset.
6. Do you know the \_\_\_\_\_ to the question?

Write your own sentence containing 'accident' and 'appear'.

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**WRITING –** Today you are going to create a timeline to help you understand the order in which certain events happened in Mandela's life. This will help you to write about these in the correct order when writing your information booklet at the end of the week. You will need to use the Internet to find out when each event happened.

# Nelson Mandela Timeline Match Up

Use the following events to help you draw up a timeline of Nelson Mandela's life.

Nelson Mandela died.

Nelson Mandela was elected president of South Africa.

Nelson was sent to Robben Island after the Rivonia Trial.

He opens the first black legal firm in South Africa.

Nelson Rolihlahla Mandela was born.

He was released from prison.

He ran away from home.



1918	
1941	
1952	
1964	
1990	
1994	
2013	

## WEDNESDAY 8<sup>TH</sup> JULY – READING

Look carefully at today's image before answering the questions. Today's image is called 'Crocodile'.



### Questions:

1. Describe the scene. How does the picture make you feel?
2. Do you think the boy knows what lurks beneath the surface?
3. What do you think he can see/hear?
4. What is the crocodile's character like?
5. What will happen next? Continue the story.
6. If you could jump into the picture, what would you do? Would you help the boy? How?

**SPELLING & GRAMMAR** – Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

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2. on sunday she went to the park

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3. the titanic sank in 1912

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4. toby and mark are going to spain in march

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5. martha took her children to the zoo yesterday

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6. when i go to the shop, i will get some crisps

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**WRITING** – Today you are going to plan your information booklet.

Look at ‘**The Week Junior – All About Nelson Mandela**’ file that is in the English folder. This is a very detailed information leaflet giving lots of information about Mandela. Use this to help you plan what you are going to write about along with the information you gathered on Monday. Create your own rough template of what you want your leaflet to look like, include headings and subheadings about the main points you are going to talk about, titles, etc. You can use the checklist on the next page to help you include everything in your plan.

**Information text checklist**

<b>In my information text I have...</b>	<b>Self-assess</b>
<b>Written a title</b>	
<b>Included an introduction</b>	
<b>Separated my work into paragraphs</b>	
<b>Included sub-headings</b>	
<b>Started each paragraph with a topic phrase</b>	
<b>Written in present tense and third person</b>	
<b>Included technical vocabulary in my writing</b>	
<b>Included a range of facts</b>	
<b>Punctuated sentences accurately</b>	
<b>Expanded paragraphs with detail</b>	
<b>Written a short conclusion</b>	

## THURSDAY 9<sup>TH</sup> JULY – READING

Look carefully at today's image before answering the questions. Today's image is called 'Kite Eating Tree'.



### Questions:

1. What has happened here?
2. Why is the boy hanging from the tree?
3. Why is she wearing ice skates but he isn't?
4. What might she be saying to him?
5. How is he going to get down?
6. What happened 5 minutes before this scene? What will happen 5 minutes after?

## **SPELLING & GRAMMAR –**

Choose a **coordinating conjunction** from the box to complete these sentences.

and	but	or	so
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1. I went to bed very late \_\_\_\_\_ I am tired today.
2. I listened to the weather forecast \_\_\_\_\_ put an umbrella in my bag.
3. I enjoy playing hockey \_\_\_\_\_ it's not my favourite sport.
4. We could go to the park \_\_\_\_\_ to the cinema.

Choose a **subordinating conjunction** from the box to complete these sentences.

although	because	so that	even if	whenever
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1. My dad has fixed my bike \_\_\_\_\_ I can take it to the park.
2. My brother is grumpy \_\_\_\_\_ he has got to do his homework.
3. I will always support my local team, \_\_\_\_\_ they always lose!
4. He goes abroad on holiday, \_\_\_\_\_ he doesn't like flying.

**WRITING –** Today you are going to start writing your information leaflet/booklet. You can choose whether you want to create a leaflet or a booklet but you must use your plan and include lots of information about Mandela. If you want to you can include pictures. Remember to use yesterday's checklist to help you. We have included a template on the next page if you want to use it.

Vertical writing lines for text entry.

Large empty rectangular box for drawing or additional notes.

Large empty rectangular box for drawing or additional notes.

Vertical writing lines for text entry.

Vertical writing lines for text entry.

Large empty rectangular box for drawing or additional notes.

## FRIDAY 10<sup>TH</sup> JULY – READING

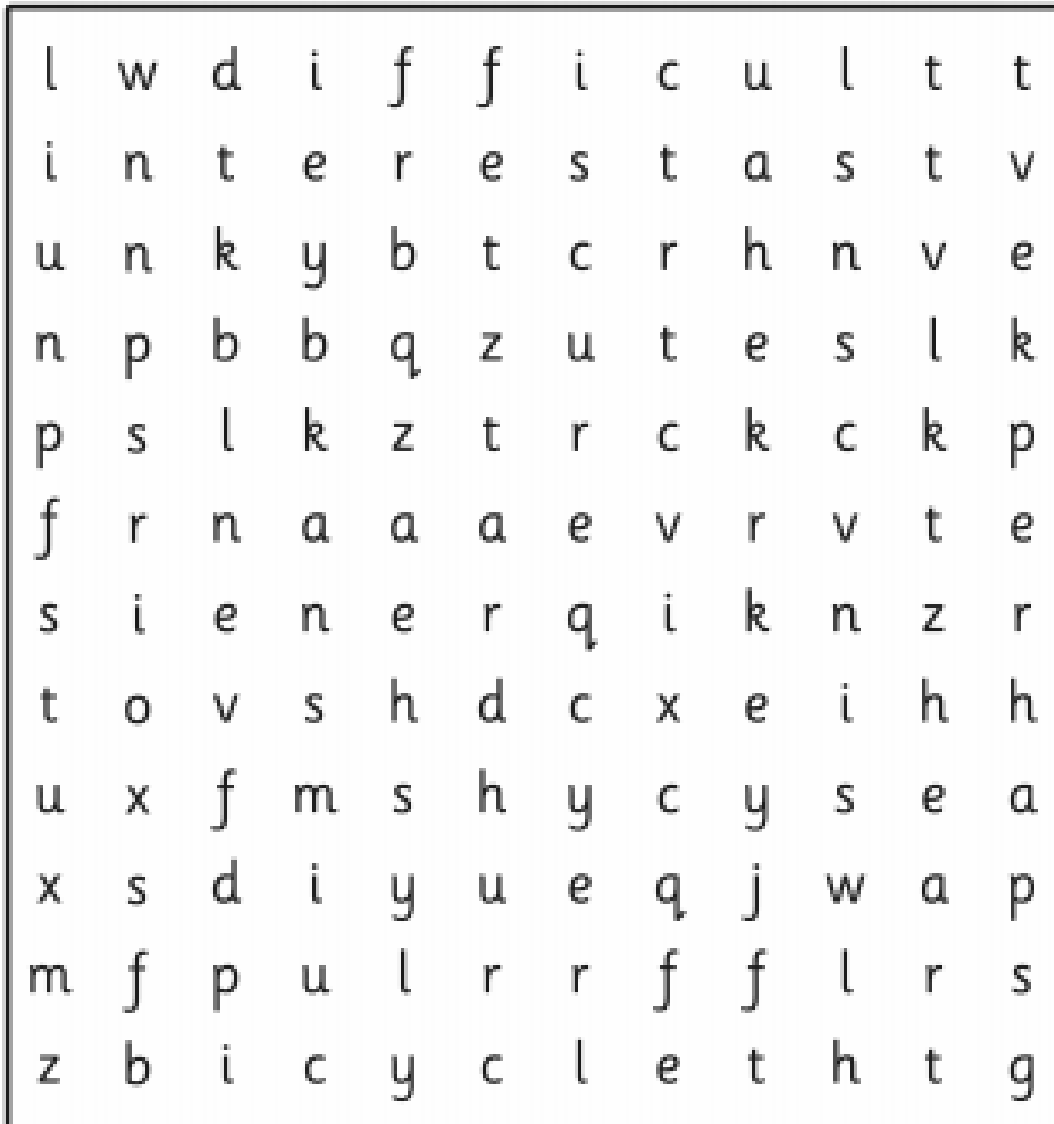
Look carefully at today's image before answering the questions. Today's image is called 'Forest'.



### Questions:

1. What's on the other side of the door?
2. What is the girl holding in her hand? Why?
3. How did she get to the forest?
4. Where is this?
5. Who hung the lanterns in the trees?
6. Where does the stream lead?
7. Will the girl go back through the door or stay in the forest? Predict what will happen next.

**SPELLING** – Complete the word search.



circle

earth

bicycle

heart

interest

perhaps

pressure

natural

difficult

recent

**WRITING** – Today you are going to edit and improve your information booklet/leaflet. Improve punctuation and spellings where possible and use the checklist to ensure that you have included all of the relevant features!

Well done for all of your hard work. Enjoy your weekend and keep an eye out for  
next week's tasks!

Remember to upload your work to FROG for your teacher to see!