



This week we have a variety of activities.

Reading – Retrieval

Spelling – board games practising spelling words

Writing – Blog posts

We hope you enjoy them!

MONDAY 13TH JULY – READING

Retrieval – This week you will be given a short paragraph or two each day. You will need to read the paragraph and the question before you do anything. You will then need to skim and scan the text to find the information which tells you the answer or gives you a clue as to what the answer might be. You can use coloured pencils to highlight ONLY the words or phrases that help you know the answer. You will then need to write the answer in your own words.

Spotting the Relevant Information



<p>Text:</p> <p>Your heart plays an important part in being healthy because it keeps all the blood in your circulatory system flowing. Blood carries oxygen around your body to all your cells, where it is needed. When you exercise, you can feel your pulse in your wrist or neck, which tells you how fast your heart is pumping. Smoking, alcohol, fatty foods and too much sugar are bad for your health and fitness. They damage your lungs, heart and teeth.</p> <p><small>twinkl.co.uk</small></p>	<p>Text:</p> <p>Soils are a mixture of tiny particles of rock, dead plants and animals, air and water. Different plants grow better in different types of soil. Sandy soil is pale coloured with lots of small air gaps. Water drains through this type of soil easily, so it usually feels quite dry. Clay soil is an orange or blue-ish sticky soil with very few air gaps so water does not drain through it easily. Therefore, when it rains, puddles stay on top of clay soil for a long time. Peat is different from other soils because it does not contain any rock particles. It is made from very old decayed plants and is dark, crumbly and rich in nutrients (chemicals plants need to grow).</p> <p><small>twinkl.co.uk</small></p>
<p>Question:</p> <p>How do you know that blood is a liquid?</p>	<p>Question:</p> <p>It rained hard yesterday, and today there is still water lying on my flower beds. What type of soil do you think I have?</p>

SPELLING – Choose one of the spelling board games from the spelling folder to play with a member of your family.

WRITING – Use the 'Blogs PowerPoint' to learn all about blogs. Read up to slide 23 and complete the task. Think of a story in the news right now that interests you. Research it on the Internet. Make sure it is an appropriate news story – you might want to check with an adult first. You can record your research however you wish.

When you have completed this task. Read slides 24 and 25 and complete the task. Find different child friendly blogs related to music, food, news and books. Again, you might want to ask an adult for help.

TUESDAY 14TH JULY – READING

Spotting the Relevant Information



<p>Text:</p> <p>Diwali is perhaps the most well-known of the Hindu festivals.</p> <p>The word Diwali means 'rows of lighted lamps'. Diwali is known as the 'festival of lights' because houses, shops and public places are decorated with small earthenware oil lamps called diyas.</p> <p>The festival celebrates the victory of good over evil, light over darkness and knowledge over ignorance, although the actual legends that go with the festival are different in different parts of India.</p> <p><small>twinkl.co.uk</small></p>	<p>Text:</p> <p>Jake went down the shops with some money his mum gave him. She told him to keep the £5 note safe in his pocket. He went past the library, police station and hairdressers before he got to the butcher's shop, where he bought what he was looking for. Once he'd got the main ingredient for Mum's stew, he wandered into the newsagent to look at the latest copy of 'Fifa' magazine.</p> <p><small>twinkl.co.uk</small></p>
<p>Question:</p> <p>How do you know that the traditions of this festival come from long ago?</p>	<p>Question:</p> <p>What do you think Jake was going to buy?</p>

SPELLING – Choose one of the spelling board games from the spelling folder to play with a member of your family.

WRITING – Complete the task on slide 26 identifying the meaning of the given words. Look at the BLOG example on slides 27-28. Then use the links on slide 29 to explore some child friendly blogs! Fill in the evaluation table on the next page. Write the name of the blog and then record what you thought was good about it and what you thought wasn't as good about it. This will help you when you come to plan your own blog.

<u>Bloggers name or website address</u>	<u>Good things about the blog</u>	<u>Bad things about the blog</u>
	<ul style="list-style-type: none">•••••	<ul style="list-style-type: none">••••
	<ul style="list-style-type: none">••••	<ul style="list-style-type: none">••••
	<ul style="list-style-type: none">••••	<ul style="list-style-type: none">••••

When I plan my own blog, I would like to include:

WEDNESDAY 15TH JULY – READING

Tom's Exciting Morning

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!

Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

Questions

1. How do we know Tom felt excited in Paragraph One? Try and find all the clues.

2. Why do you think Tom chuckled to himself when he went outside in Paragraph Two?
3. Where do you think Tom is going? Explain why you think this.

SPELLING – Choose one of the spelling board games from the spelling folder to play with a member of your family.

WRITING – Today you are going to practise writing your own reading blog. From exploring different blogs online, think carefully about what things you might include in your reading blog. Remember, you will be informing people about a book that you have read and are recommending them to read so you will need to give relevant information about the book but also not give too much information about the story away (you don't want to spoil it for them!) Make a plan and then have a go at writing your blog onto the template on the following page.

THURSDAY 16TH JULY – READING

Go back to the text called 'Tom's Exciting Morning' from yesterday's reading task and use it to help you answer the questions below.

Questions:

1. Why do you think Tom has packed sunglasses? Explain how you know.
2. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?
3. What do you think Olivia was pointing to when she said "***they look like giant birds!***"? Explain how you know.

SPELLING – Choose one of the spelling board games from the spelling folder to play with a member of your family.

WRITING – The ideas for blog posts are endless. Today you are going to think carefully and plan what you are going to write your final blog post about. Here are a few suggestions to get you started: movies, days out, holidays and travel, toys, hobbies, sports, etc. Use the planning table to help you.

Post title	
Writer, date etc	
Objective	
Engagement or hook	
Keywords	
Introduction	
Main paragraphs	
Points to include	

FRIDAY 17TH JULY – READING

Go back to the text called 'Tom's Exciting Morning' again. Use it to answer the questions below.

Questions:

1. Why do you think Mum and Dad looked at their watches in paragraph four?
2. Pretend you are Dad at the end of the passage. Write a few sentences explaining your thoughts and feelings.

SPELLING – Make your own spelling board game to practise your spelling words.

WRITING – Today you are going to write your final blog post using your planning sheet. Use the features checklist underneath to check that you have included everything that you need.

BLOG WRITING	
FORMAT	
Heading: Blog – Catchy title	
Is the headline interesting enough to make us want to read it?	
Name of writer, date?	
Is there something to 'hook' the reader?	
Different headings for quick overview?	
Ideas organised into short, clear paragraphs – different lengths for effect?	
Conclusion : Blog – request for comment / responses from the readers?	
Uses bullet points? Or numbered points?	
STYLE	
Address : Has a direct address ("As you regular readers know...")?	
Register : Semi-formal: Write like you speak but try to sound smart? Is the language suitable for the audience?	
First person speaker: = 'I' ?	
Mixture of simple, complex and compound sentences/ sentence lengths for effect?	
Uses a range of punctuation for effect?	
CONTENT	
Does the blog focus on ONE topic only?	
Does it contain facts and opinions?	
Are the ideas supported by examples?	
Do you explain the examples?	
Is your advice practical? Doable?	
PARAGRAPHS	
Is there a clear topic sentence for each paragraph?	
Are there supporting sentences that develop the topic sentence further?	

Mrs Brown's English Set

Are there linking words between paragraphs?	
Are there linking words between sentences?	

Well done for all of your hard work. Enjoy your weekend and keep an eye out for next week's tasks!

Remember to upload your work to FROG for your teacher to see!