



This week we have a variety of activities.

Reading – Retrieval

Spelling – board games practising spelling words

Writing – Blog posts

We hope you enjoy them!

## MONDAY 13<sup>TH</sup> JULY – READING

Retrieval – This week you will be given a short paragraph or two each day. You will need to read the paragraph and the question before you do anything. You will then need to skim and scan the text to find the information which tells you the answer or gives you a clue as to what the answer might be. You can use coloured pencils to highlight **ONLY** the words or phrases that help you know the answer. You will then need to write the answer in your own words.

### Spotting the Relevant Information



#### Text:

Your heart plays an important part in being healthy because it keeps all the blood in your circulatory system flowing. Blood carries oxygen around your body to all your cells, where it is needed. When you exercise, you can feel your pulse in your wrist or neck, which tells you how fast your heart is pumping.

twinkl.co.uk

#### Question:

What is carried by your blood?

#### Text:

Soils are a mixture of tiny particles of rock, dead plants and animals, air and water. For example, sandy soil is pale coloured with lots of small air gaps. Water drains through this type of soil easily, so it usually feels quite dry. Different plants grow better in different types of soil.

twinkl.co.uk

#### Question:

What different things is soil made of?

**SPELLING** – Choose one of the spelling board games from the spelling folder to play with a member of your family. **You will need to create word cards containing your spelling words rather than using the ones provided.**

**WRITING** – Use the 'Blogs PowerPoint' to learn all about blogs. Read up to slide 23 and complete the task. Think of a story in the news right now that interests you. Research it on the Internet. Make sure it is an appropriate news story – you might want to check with an adult first. You can record your research however you wish.

When you have completed this task. Read slides 24 and 25 and complete the task. Find different child friendly blogs related to music, food, news and books. Again, you might want to ask an adult for help.

## TUESDAY 14<sup>TH</sup> JULY – READING

### Spotting the Relevant Information



#### Text:

Diwali is perhaps the most well-known of the Hindu festivals. The word Diwali means 'rows of lighted lamps'. Diwali is known as the 'festival of lights' because houses, shops and public places are decorated with lots of small lights and lamps.

twinkl.co.uk

#### Question:

What would you see if you walked along a street during this festival?

#### Text:

Jake went down the shops with some money his mum gave him. She told him to keep the £5 note safe in his pocket. He went past the library, police station and hairdressers before he got to the butcher's shop, where he bought some beef.

twinkl.co.uk

#### Question:

How many places did Jake pass before he bought anything?

**SPELLING** – Choose one of the spelling board games from the spelling folder to play with a member of your family.

**WRITING** – Complete the task on slide 26 identifying the meaning of the given words. Look at the BLOG example on slides 27-28. Then use the links on slide 29 to explore some child friendly blogs! Fill in the evaluation table on the next page. Write the name of the blog and then record what you thought was good about it and what you thought wasn't as good about it. This will help you when you come to plan your own blog.

<u>Bloggers name or website address</u>	<u>Good things about the blog</u>	<u>Bad things about the blog</u>
	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>

When I plan my own blog, I would like to include:

## **WEDNESDAY 15<sup>TH</sup> JULY – READING**

### **Tom's Exciting Morning**

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.

### **Questions**

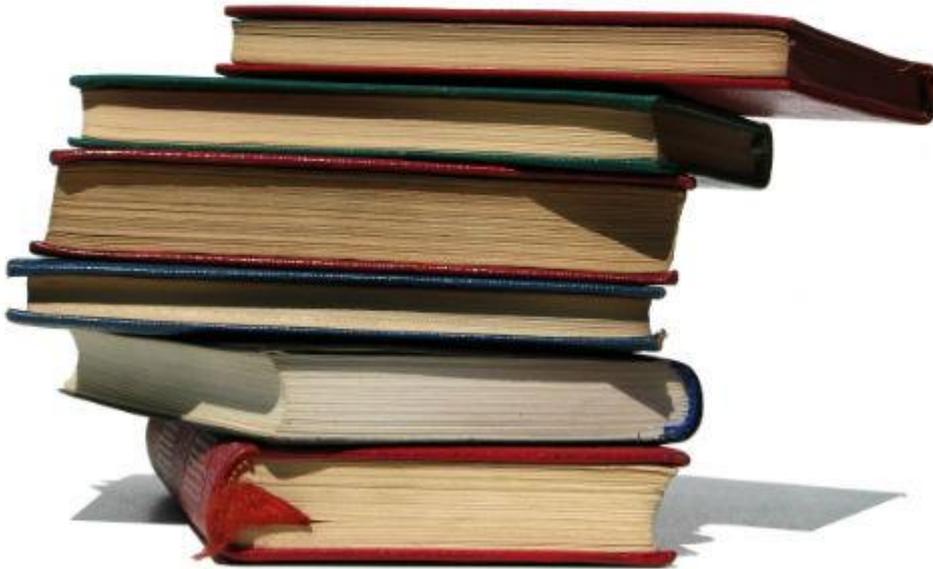
1. How do we know Tom felt excited?
2. Why do you think Tom describes it feeling like Christmas even though it is only August?

**SPELLING** – Choose one of the spelling board games from the spelling folder to play with a member of your family.

**WRITING** – Today you are going to practise writing your own reading blog. From exploring different blogs online, think carefully about what things you might include in your reading blog. Remember, you will be informing people about a book that you have read and are recommending them to read so you will need to give relevant information about the book but also not give too much information about the story away (you don't want to spoil it for them!) Make a plan and then have a go at writing

your blog onto the template on the following page.

# Writing a Book Review for Your Blog



## Must haves!

### Introduce the Subject, Scope, and Type of Book

- Identify the book by author and title.
- Specify the type of book, such as fiction, nonfiction, biography, or autobiography.
- Mention the book's theme.
- Sometimes you will need to include some background to enable readers to place the book into a specific context.

### Briefly Summarise what the book is about

- For a non-fiction book, provide an overview, including your favourite paraphrases and quotations.
- For a fiction book, briefly review the story line for readers, being careful not to give away anything that would lessen the suspense for readers.

### Include Graphics (pictures)

- Book covers grab your readers' attention. Show off what the book looks like by including a graphic (picture). If you are doing this online you need to be careful of copyrights.

### Provide Your Reactions to the Book

- Describe the book: Is it interesting, memorable, entertaining, or instructive? Why?

**Provide links to books of similar genre/storylines.**

- You might have enjoyed other books with similar storylines or from the same author that you think your readers/audience might also enjoy. Talk about how they are the same/different.

**Be Honest About Your Review**

- Throughout your book review, it's important to remain honest. This is especially true for blogs because your readers trust what you have to say.



## **THURSDAY 16<sup>TH</sup> JULY – READING**

### Tom's Exciting Morning (continued)

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!

### **Questions:**

1. Where do you think Tom is going?
2. Why do you think Tom has packed sunglasses and a cap?
3. Do you think Olivia is younger or older than Tom? How do you know?

**SPELLING** – Choose one of the spelling board games from the spelling folder to play with a member of your family.

**WRITING** – The ideas for blog posts are endless. Today you are going to think carefully and plan what you are going to write your final blog post about. Here are a few suggestions to get you started: movies, days out, holidays and travel, toys, hobbies, sports, etc. Use the planning table to help you.

<b>Post title</b> – Make it catchy	
<b>Writer, date etc</b>	
<b>Objective</b> - What do you intend to do? Why are you writing the blog?	
<b>Engagement or hook</b> - How are you going to attract readers?	
<b>Keywords</b>	
<b>Introduction</b>	
<b>Main paragraphs</b>	
<b>Points to include</b>	

## FRIDAY 17<sup>TH</sup> JULY – READING

### Tom's Exciting Morning (Continued)

Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

### Questions:

1. What do you think Olivia was pointing to when she said "**they look like giant birds!**"? Explain how you know.
2. Why do you think Mum and Dad's faces dropped when they looked at their watches?

**SPELLING** – Make your own spelling board game to practise your spelling words.

**WRITING** – Today you are going to write your final blog post using your planning sheet. Use the features checklist underneath to check that you have included everything that you need.

<b>BLOG WRITING</b>	
<b>FORMAT</b>	
Heading: Blog – Catchy title	
Is the headline interesting enough to make us want to read it?	
Name of writer, date?	
Is there something to 'hook' the reader? Keep them reading	
Different headings	
Ideas organised into short, clear paragraphs	
Conclusion : Blog – request for comment / responses from the readers?	
Uses bullet points? Or numbered points?	
<b>STYLE</b>	
Address : <b>Has a direct address</b> ("As you regular readers know...")?	
Register : Semi-formal: Write like you speak but try to sound smart? Is the language suitable for the audience?	
First person speaker: = 'I' ?	
Correct punctuation	
<b>CONTENT</b>	
Does the blog focus on ONE topic only?	
Does it contain facts and opinions?	
Are the ideas supported by examples?	
Do you explain the examples?	

**Well done for all of your hard work. Enjoy your weekend and keep an eye out for next week's tasks!**

**Remember to upload your work to FROG for your teacher to see!**