

## Multiplication and Division

Questions:

a.  $1 \times 2 =$  \_\_\_\_\_      b.  $2 \times 2 =$  \_\_\_\_\_      c.  $3 \times 2 =$  \_\_\_\_\_

d.  $4 \times 2 =$  \_\_\_\_\_      e.  $5 \times 2 =$  \_\_\_\_\_      f.  $6 \times 2 =$  \_\_\_\_\_

g.  $7 \times 2 =$  \_\_\_\_\_      h.  $8 \times 2 =$  \_\_\_\_\_      i.  $9 \times 2 =$  \_\_\_\_\_

j.  $10 \times 2 =$  \_\_\_\_\_      k.  $11 \times 2 =$  \_\_\_\_\_      l.  $12 \times 2 =$  \_\_\_\_\_

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

How many ears are there?

a.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

b.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

c.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

# 5 Times Table

Questions:

a.  $2 \times 5 =$  \_\_\_\_\_

b.  $3 \times 5 =$  \_\_\_\_\_

c.  $4 \times 5 =$  \_\_\_\_\_

d.  $5 \times 5 =$  \_\_\_\_\_

e.  $6 \times 5 =$  \_\_\_\_\_

f.  $7 \times 5 =$  \_\_\_\_\_

Count in 5s and colour in the grid.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

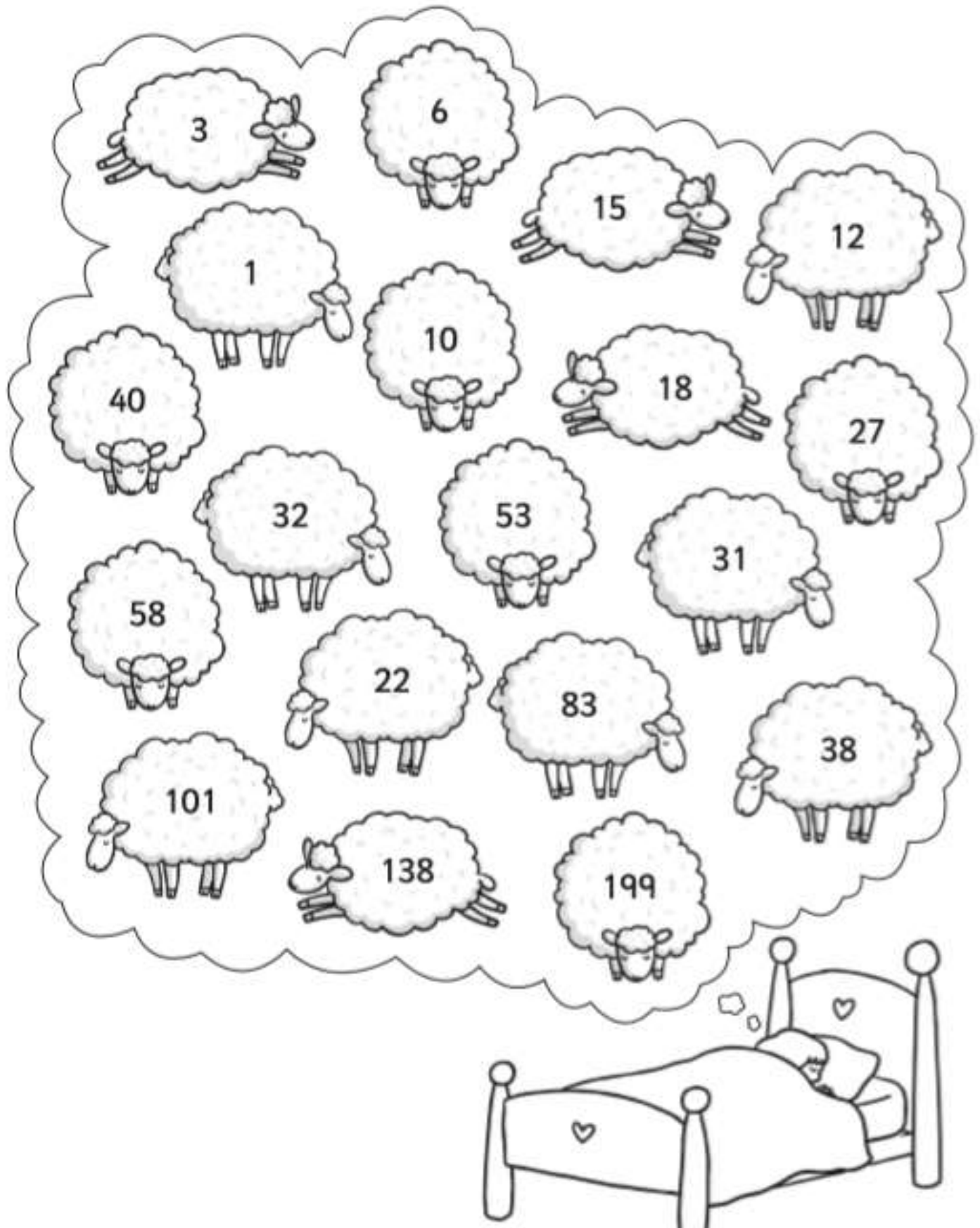
How many of each?

a.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

b.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

c.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

Sort the odd and even numbers



## Multiplication and division arrays



x	$2 \times 6 = 12$	$6 \times 2 = 12$
+	$12 \div 2 = 6$	$12 \div 6 = 2$



x		
+		



x		
+		



x		
+		



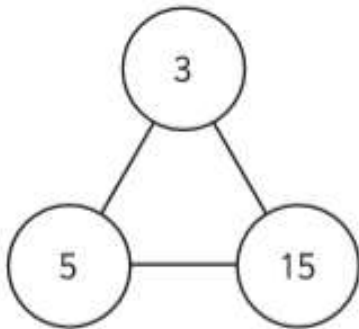
x		
+		



x		
+		

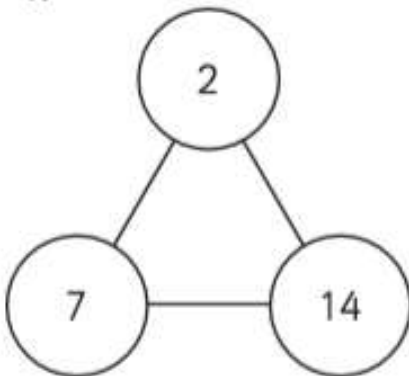
# Triangle Statements

Multiplication can be done in any order but division cannot. Can you use the numbers in each triangle to make 2 multiplication calculations that are correct and 2 division calculations that are correct? Can you also identify any division calculations that are incorrect? Use a tick to show your correct calculations, and a cross to show those that are incorrect. An example has been done for you.



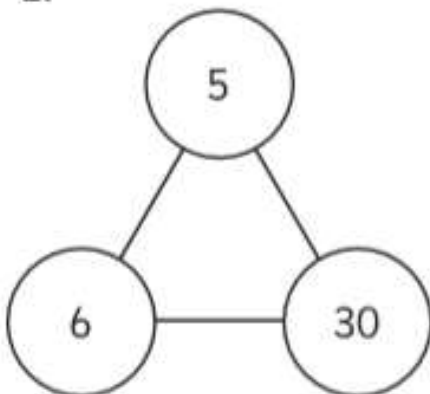
Multiplication ✓	$3 \times 5 = 15$
Multiplication ✓	$5 \times 3 = 15$
Division ✓	$15 \div 3 = 5$
Division ✓	$15 \div 5 = 3$
<b>Division ✗</b>	$5 \div 15 = 3$
<b>Division ✗</b>	$3 \div 15 = 5$

1.



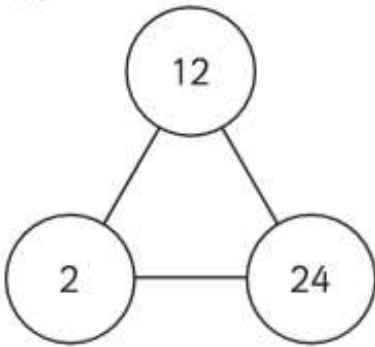
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

2.



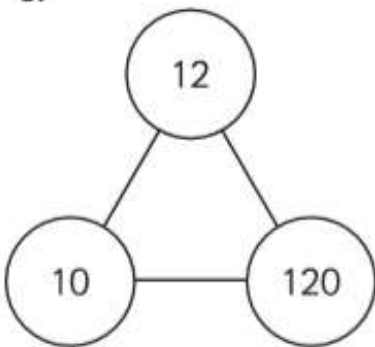
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

7.



Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

8.



Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

**Create your own triangle statements using any multiplies that you know.**

## Inverse

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$$3 \times 5 = 15 \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = 15$$

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$$10 \times 2 = 20 \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = 20$$

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$$9 \times 10 = 90 \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = 90$$

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$$7 \times 5 = 35 \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = 35$$

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$$6 \times 2 = \underline{\quad} \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

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$$2 \times 8 = \underline{\quad} \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

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$$10 \times 5 = \underline{\quad} \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

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$$5 \times 5 = \underline{\quad} \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

## Multiplication and division word problems

1. How many wheels would 11 motorbikes have?



2. If 7 taxis arrive at the party at the same time, each carrying 5 passengers, how many guests arrive at once?



3. While playing a dice game, Robert managed to throw nine 5s in a row. How many did he score altogether?

4. All four judges gave the dancer a score of 10. How many did she score altogether?



5. 12 people came to the show and they each paid £5. How much were the ticket sales altogether?

6. On a wet day, the teacher finds 32 wellies. How many children will be able to wear one on each foot?

