

Sports Premium Strategy 2021-22

Planned Strategies and Expenditure				
Academic Year		2021-2022		
		Total Funding: £35,303.50 (£18,290 for this year, plus £16,923.56 from last year)		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>Organise a wide range of after school clubs, rotating on a termly basis; to be run by a wider range of staff than just the PE team.</p> <p>Purchase of a greater range of sports equipment and resources for the after school clubs and for PE lessons.</p> <p>Provide a far greater range of equipment and resources for both KS1 and KS2 playgrounds to be used during break and lunchtimes.</p> <p>External visitors to be invited in to the Academy to encourage greater participation in sports. For example, we plan to invite a free-style footballer in for a day, working with all groups.</p>	<p>This will in turn lead to a greater number of after school activities, as well as ensuring there is a broader range of different clubs to cater for different interests.</p> <p>To support staff with running different clubs and to engage the children with new and exciting sports.</p> <p>To encourage pupils to be more active during these periods to support increased fitness and enjoyment. Large playground dividers to allow more children to play sports at the same time.</p> <p>Linked to Key indicator 2, to help raise the profile of sport but also to encourage more pupils to do something different. Importantly, to also offer those who already do a lot of sport, opportunities to think about different ideas and also to further enhance already well-honed skills.</p>	<p>Dedicated targets and strategies through the whole Academy Development Plan:</p> <p>Priority C3: 'Continue to investigate ways to help pupils to keep physically and mentally healthy, including use of the sports premium funding to raise levels of participation and interest in sporting activities.'</p> <p>Nominated staff set related targets</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>New sports equipment, such as: Full sets of badminton equipment, including nets, stands, rackets, shuttlecocks.</p> <p>New football goals and general football equipment to support training, including footballs, slalom poles, mannequins, passing rings, corner flags etc.</p> <p>Equipment for specialised after school clubs such as pompoms for cheerleading club.</p> <p>Significant investment in basic equipment to facilitate participation, such as football boots, trainers and shin pads.</p> <p>Significant investment in playground equipment and resources to include a number of sets of playground dividers.</p>

	To continue to investigate ways to incorporate the golden mile into the curriculum and timetable.	To offer even more opportunities for regular exercise; to support well-being; to support academic achievement.	through Performance Management. Through the above, regular termly reviews.	Significant investment in external providers to deliver workshops, events and enrichment activities. These to include links with the 'Get Ahead Partnership' run through the Baysgarth school in Barton-upon-Humber; links with the Primary Stars programme run by Grimsby Town FC; and links with general providers such as the free-style football workshop. All after school activities to be fully funded for all pupils. Approximate total: £17,000
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.	Promote all activities, through new whole school communication forums. To use social media outlets to promote and celebrate achievement and participation. Whole school focus on the importance of active learning.	To ensure all children and parents are fully aware of the opportunities available. To raise self-esteem and confidence and highlight the importance of success in a range of fields; also to encourage others to participate. Encourage staff to implement active learning into their lessons, including greater use of the outdoor learning areas. To ensure the benefits of active learning and healthy lifestyles translates into children feeling better, healthier and in a better place to learn.	As above.	<i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i> Provisional funding to include: Linked to the final section above, possible investment in whole school CPD. In addition, exploration of the Sports for Schools programme – 'Athletes who Inspire Kids.'

	Engaging with external providers to invite current and past athletes into the Academy.	To inspire and encourage children to participate and emphasise the benefits and highlight the importance of non-academic skills and achievement.		Approximate total: £2,000
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.	Investigate and organise external providers to deliver sessions to all staff, on topics such as introducing active learning in to the wider curriculum and how to organise wider whole school sporting events. PE co-ordinator, funded by Trust, to work with staff delivering PE, both at Pilgrim and across the Trust.	To build confidence in staff and also to provide them with new ideas; also to help to raise the profile of the importance of sports and active learning. To enhance knowledge and skills and also to continue to improve wider aspects such as the assessment and monitoring of pupils' skills and knowledge.	As above.	<i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i> Provisional funding to include: Investment in the Get Ahead partnership looking at a range of CPD opportunities to include the Get Ahead Well-being programme, giving staff skills and knowledge to deliver active games at lunchtime. Approximate total: £2,000

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
To increase the number of different sports	Linked to Key indicator 1, ensure that a wider range of sports are offered to the norm, both in school and those	To reach out to a wider audience and also to encourage those who already do a lot of sport, to do something new. To tap into	As above.	<i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i>

<p>entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>offered in the wider community. For example, we plan on running a badminton club which we have not offered before. We also plan on organising further 'footgolf' sessions at the local golf course, which proved very popular last year, when done as a one-off reward activity.</p> <p>Organise a series of whole Academy events and festivals throughout the year.</p>	<p>new talents. This in turn, will help to raise the number who attend different clubs and again support fitness, well-being and confidence.</p> <p>Linked to Key indicator 2 to help raise the profile of sports but also to focus on different activities for all children, with a view to raising enjoyment levels and future increased participation.</p>		<p>Provisional funding to include: Linked very much to Key Indicator 1.</p> <p>Also to include investment in a series of whole Academy days and events, run through providers such as Get Ahead Partnership,' to include examples such as:</p> <p>Festivals days Team Challenge days Colour Runs</p> <p>Also investment in organising events at local providers such as footgolf, run through the Grimsby Golfing Centre.</p> <p>Approximate total: £6,000</p>
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Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Investment in the North East Lincs Sports Partnership.</p> <p>Investigate opportunities for all groups to participate in sports, including specialised events for certain pupils e.g. SEND pupils to participate in the Year 456 Panathlon.</p> <p>Organise a wider range of competitive events in a wider range</p>	<p>Open wider avenues and contacts for organising and participating in sports events across the county.</p> <p>Encourage wider participation; raise self-esteem and confidence for designated groups; give a platform for success in non-academic areas.</p> <p>Support benefits of healthy competition; open up further avenues.</p>	<p>As above.</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>Annual contract with the NE Lincs Sports Partnership.</p> <p>Continued funding of the upkeep and maintenance of the Academy minibus as well as usage of other buses within the Trust providing free transportation for pupils.</p>

	<p>of sports with other schools within the Trust.</p> <p>Continued investment in the Academy minibuses and other buses from across the Trust.</p>	<p>To support easier participation in a wider range of both local and regional sporting events and competitions and allow opportunities for all pupils to allow us to offer transportation at no cost to the pupils.</p>		<p>Approximate total: £2,000</p>
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Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To consider further ways to improve the health and general fitness of the pupils.</p>	<p>Liaise with the local swimming centre to organise a significant number of swimming sessions for a wider range of year groups to allow for missed sessions during the Covid-19 crisis.</p> <p>To take active steps to formalise outdoor learning through the curriculum and also through the pursuit of achieving Forest School Status.</p> <p>To continue and further enhance the methods and strategies across the Academy to support mental health and well-being.</p> <p>Participation in the bikeability programme.</p>	<p>Support a greater number of children with enhancing their swimming skills and in some cases, offering the very basics of swimming skills and techniques.</p> <p>Provide greater opportunities for outdoor learning to support active learning, thereby, getting the children out in the open and 'doing' whilst supporting their well-being.</p> <p>Improvement in all areas – pastoral, academic, health, fitness – general well-being.</p> <p>To support basic and enhanced skills for bike riding, supporting safety and encouraging greater use of bikes to encourage greater fitness.</p>	<p>As above.</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>Significant investment in swimming lessons, through the local swimming centre in Immingham.</p> <p>Possible CPD and investment in resources to support the gaining of Forest School status.</p> <p>Possible CPD to support the delivery of continued well-being activities.</p> <p>Possible external CPD to support sports leadership programme.</p> <p>Investment in the bikeability programme.</p>

	Implementation of a sports leadership programme for pupils.	To enhance skills of those already sporty; to teach wider skills of team work and organisation; for pupils to encourage other pupils; to help raise the profile of sport.		Approximate total: £6,000
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