

Sports Premium Strategy 2020-21

Planned Strategies and Expenditure				
Academic Year		2020-2021		
		Total Funding: £18,290		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>In comparison to last year, there will need to be a very different approach to sports due to the restrictions of Covid-19. However, we will endeavour to ensure that sport, physical and mental health remains a key priority for the Academy.</p> <p>Playground leaders to be chosen and trained from each bubble to engage children in active and appropriate games at break-time.</p> <p>Where feasible, a wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil. These will need to take place in bubbles and therefore will have to be done on a rota basis throughout the year.</p> <p>If permitted at some point throughout the year, as in-line with the first half of last year, a wide range of external tournaments, organised in conjunction with the North East</p>	<p>We will endeavour to ensure that the impact is as great as it possibly can be, given the current circumstances.</p> <p>Where feasible, a Sports Leadership programme will be established, enhancing pupils' confidence, improving their general skills and consequently supporting younger pupils.</p> <p>A greater range of clubs will be made available, developing skills and knowledge of a wider variety of sports which will lead to greater participation in sporting activities, internally and externally. (In bubbles only)</p> <p>Staff to be trained in delivering effective physical activities to be used in the playground within their bubbles. This will also take into consideration the social distancing restrictions.</p> <p>Look into programmes for daily routine exercises that can be promoted throughout the school such as the Daily Mile. This could turn into a competition for house</p>	<p>Linked to the academy Business Plan 2020-21, two priorities are linked to sport, enrichment and healthy living for the new academic year:</p> <p><i>C1. Develop ways to offer enrichment for pupils during the Covid-19 crisis, to continue to offer pupils the opportunity to further develop strength of character and open up wider interests.</i></p> <p><i>C3. Further develop strategies through pastoral support and the curriculum, to help pupils to keep physically fit and mentally healthy, particularly in relation to the on-going challenges of the Covid-19 pandemic.</i></p> <p>These strategies will be regularly review and impact assessed on a termly basis by</p>	<p>Due to the current circumstances, it is challenging to allocate funding specifically at this point in the year as it is difficult to foresee whether restrictions might be lifted or more rigorously imposed. Therefore, the ideas below cover where funding will be allocated and might be allocated. This will be constantly reviewed.</p> <p>Annual subscription to the Specialist Sports Partnership to ensure regular participation in local competitions and events to be investigated but may not be possible this year.</p> <p>Specialist secondary school PE teacher to continue to be employed,</p>

	<p>Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources, including kit and boots to support engagement in a wider range of sports.</p> <p>If permitted at some point throughout the year, as in-line with the first half of last year, transportation provided to ensure pupils can participate in any local and regional sporting event, through the purchase of a dedicated minibus for the academy.</p> <p>As above, transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p> <p>Regular fitness activities organised for Early Years pupils.</p> <p>Share ideas, as to how to engage the children in physical activities at a social distance during playtimes)</p> <p>Implement playground leaders programme to help lead activities during unstructured times. (per 'bubble')</p> <p>Further staff training on delivering physical activities to their bubbles.</p> <p>Whole school promotion such as 'the daily mile' or a short daily fitness activity.</p>	<p>groups, such as how many miles/laps of the playground can your bubble do in a week (for example).</p> <p>Liaise with groups such as Young Minds Matter to assess children to identify necessary intervention and support throughout the school.</p> <p>Investment in additional kit and boots will support children who regularly do not have their PE kit or are not provided with the necessary kit and footwear.</p> <p>In an attempt to improve fitness, particularly in light of the lockdown period, where many of our children have been prevented from exercising, each class could promote fitness by creating challenges for their children to complete at home. They could upload photos of themselves doing the activity and share it at school on FROG the next day.</p>	<p>SLT and designated members of staff. Progress on these priorities is reported to the local governing body on a termly basis.</p> <p>Monitoring numbers of pupils who participate in after school clubs.</p> <p>Monitoring numbers of pupils who participate in leadership schemes.</p> <p>Monitoring the sporting ability of students. Noting any change in behaviour when children return to the classroom including increased concentration.</p> <p>Monitoring and assessing the impact of new resources.</p> <p>Analysing the number of events participated in and the number of staff who have contributed.</p> <p>Review the effects of the interventions through Young Minds Matter.</p> <p>Monitor the number of children who are not bringing in the correct kit into school.</p>	<p>as an additional member of staff, on a full-time basis, to take the lead on all sporting and enrichment activities, including supporting the training of other members of staff to teach PE.</p> <p>External specialists to deliver a series of sessions for pupils, where it is deemed safe to do so.</p> <p>Investigation into developing and re-designing section of the Academy field to make the whole area more accessible for wider usage (this is potentially an area for significant funding).</p> <p>Linked to the above, investigation into re-developing the large section of the field that is currently unused but could be turned into a nature area, which in-turn could be extremely beneficial in terms of improving mental health and outdoor learning.</p> <p>Purchase of resources to support SEN pupils with developing their wider skills.</p>
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	<p>Assessments though Young Minds Matter for those children who have been identified as needed the extra intervention.</p> <p>Mental health talks and/or assemblies in some guise.</p> <p>'Wellbeing' after school club.</p> <p>Kit such as football boots or trainers that can be used by those who persistently don't bring in efficient kit. (Once restrictions allow this)</p> <p>Development of the home learning system to enable physical activity challenges to be put on FROG for children to do from home.</p>		<p>Monitor the number of children interacting with the class fitness challenges.</p>	<p>Purchase of playground equipment and greater resources for PE, when feasible to use new equipment.</p> <p>Contribution of total cost supporting regular articles/photos from the MAT media team, promoting and celebrating sporting participation on the web-site; in the local newspaper and in the Pilgrim's Progress.</p> <p>Regular maintenance of the sports field through external groundsman.</p> <p>General upkeep and regular use of academy minibus to ensure events can be attended, hopefully at some point throughout the year.</p> <p>External Teeth Team Project to be funded to improve dental health of pupils, if feasible later on in the year.</p> <p>Additional sporting trophies to be purchased for end of year Year 6 leavers' assembly</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>As in the previous section, in comparison to last year, there will need to be a very different approach to sports due to the restrictions of Covid-19.</p> <p>Regular celebration of sporting participation through a range of methods. (within bubbles in lessons by the PE teacher)</p> <p>Increased use of the academy App, purchased by the academy and free for parents to access; increased news items and photos on the web-site. (and the continuing development of FROG)</p> <p>Publication and distribution to all pupils at the end of year, of Pilgrim's</p>	<p>We endeavour to continue to raise the profile of sport and through the following methods, increase skills; increase participation; boost confidence and self-esteem:</p> <p>Certificates will be given out at regular intervals to reward achievement and effort in sport.</p> <p>In addition, where feasible, sporting achievement outside of the academy will be highlighted and celebrated in weekly assemblies, where pupils will share their performances in sport.</p> <p>The web-site will celebrate many photos and stories, relating to sporting events and achievements.</p>	<p>As above, relevant staff to monitor priorities through regular analysis of the business plan priorities and strategies.</p> <p>The sports leaders will be monitored and their impact with younger pupils assessed.</p> <p>The participation levels will be recorded on a new enrichment register.</p> <p>Analysis of the number and variety of items celebrated through the App.</p> <p>Monitoring of the number of sporting stories produced for the web-site.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

	<p>Progress, which showcases a very wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies to be purchased for the end of year leavers event for Year 6 pupils, focusing on sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and achievement in academy whole school newsletters.</p> <p>Development and implementation of sports leadership programme.</p> <p>Introduce a whole school focus on the major sporting events of the Euro's and Olympics, postponed from last year.</p> <p>Whole school promotion such as 'the daily mile' or a short daily fitness activity.</p> <p>Assessments though Young Minds Matter for those children who have</p>	<p>The Pilgrim's Progress, issued to all pupils/parents will continue to include a large focus on sport.</p> <p>At the end of the year, trophies will be awarded to Year 6 pupils, and again, sport will be a key focus.</p> <p>Sport will key to be a key focus in raising aspirations in all areas.</p> <p>The sports leaders/organising committee will aid children in years 1-4 with their after-school clubs and help to officiate and develop inter-school sports competitions. This links in with the target of attaining the silver sports mark award.</p>		
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	<p>been identified as needed the extra intervention.</p> <p>Mental health talks or assemblies.</p> <p>'Wellbeing' after school club.</p> <p>Kit such as football boots or trainers that can be used by those who persistently don't bring in efficient kit. (Once restrictions allow this)</p> <p>Physical activity challenges to be put on FROG for children to do from home.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.</p>	<p>PE co-ordinator to support relevant teachers with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p> <p>Further staff training on delivering physical activities to their bubbles.</p> <p>In-house and outside training for staff and specialised sports staff.</p>	<p>The employment of a full-time PE specialist will continue to support the other staff who are delivering PE, ensuring an improvement in knowledge and skills for more pupils.</p> <p>Involving specialist sports trainers and coaches to deliver training to staff or lessons to children, such as GTSET, tennis coaches and gymnastics coaches from Twist and Flip.</p>	<p>As above, relevant staff to monitor priorities through regular analysis of the business plan priorities and strategies.</p> <p>Analysis of the quality of provision for PE lessons.</p> <p>Regular liaison/surveys with staff teaching PE.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Where feasible, a range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wider range of activities to be delivered through the PE curriculum, restrictions allowing.</p> <p>To use the vast amount of equipment available for children in small clubs.</p> <p>Consider a change of curriculum due to the change of circumstances of social distancing and the restriction of use of equipment within bubbles.</p>	<p>Where possible, arrange for children to experience of new sports. We will look into booking the specialists in for additional sports clubs.</p> <p>Encourage the less able/ less active children to take part in a broader range of activities. The equipment could also be used in SEN lessons to support learning.</p> <p>Purchased equipment could be used in small groups for after school clubs for individual bubbles.</p> <p>The lessons that are being taught to the children, have had to be changed around so that they are in line with the current guidelines. The use of equipment in bubbles is limited and has to be cleaned between periods. This can be reviewed with each new set of guidance, with a view to broadening the scope of activities.</p>	<p>As above, relevant staff to monitor priorities through regular analysis of the business plan priorities and strategies.</p> <p>Analysis of the quality of provision for PE lessons.</p> <p>Regular liaison/surveys with staff teaching PE.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To increase the number of different sports entered; to</p>	<p>Promotion of internal competitions to increase participation in sport.</p>	<p>An increasing number of pupils participating in our Sports Leadership programme, will enhance their confidence, improve their</p>	<p>Monitor those participating in sport.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

<p>increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Adapt the long-term plan, inter house activities and after school clubs for P.E to tie in with the competitions put on by the sports partnership.</p> <p>Arrange competitions between the three academies within Tollbar MAT. (Once guidance allows)</p> <p>Internal competitions such as class bubbles are close to our only option at this time but this can be promoted throughout the school and even from home.</p>	<p>general skills and consequently support younger pupils.</p> <p>Increase the participation in competitive sports to build confidence; improve skill level and increase fitness.</p> <p>Improve finishing positions in the competitions to increase self-confidence and raise self-esteem, when allowed.</p> <p>Internal competitions throughout the school such as 'how many laps of the playground can each bubble achieve in a week', this can be monitored by the PE leader and shared between the bubbles.</p>	<p>We will record our finishing places in the competitions entered.</p> <p>Analyse impact of internal and external competitions.</p>	
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Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To consider further ways to improve the health and general fitness of the pupils.</p>	<p>Investigate developing the main field to re-design certain parts of it to allow greater usage.</p> <p>Linked to the above, investigate re-designing the area next to the field as a nature reserve area.</p> <p>Participation in the national Sports Relief programme.</p> <p>Participation in weekly activity within classes.</p>	<p>Development of the field would give far greater opportunities for more people to use it for greater things.</p> <p>The development of the nature area would give far more opportunities for outside learning and could make a real impact, in terms of improving mental well-being, if used in different contexts.</p> <p>Encourage sport in a different context and show them how sport can be a key contributor to raising funds and awareness for different charitable causes.</p>	<p>As above, relevant staff to monitor priorities through regular analysis of the business plan priorities and strategies.</p> <p>If the field is developed, assess the impact.</p> <p>If the nature area is developed, assess the impact.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

	<p>Continue to implement incentivised inter house activities.</p> <p>Establish more structured playground activities in order to increase engagement in physical fitness at play times.</p> <p>Implement playground leaders to help lead activities during unstructured times.</p> <p>Mental health week beginning 7th October. Whole school focus on discussing feelings and how to keep mentally healthy.</p> <p>Staff training on dealing with children with anxiety to be delivered by Young Minds Matters.</p> <p>Pilgrim Academy to sign up for the North-East Lincolnshire Mental Health Support Team offer.</p> <p>Monitoring of children with SEMH and referral to YMM or Fortis if deemed necessary.</p> <p>Parental workshop for children with mental health issues to be held at Pilgrim Academy. (or Microsoft teams)</p> <p>Outdoor lessons across the curriculum. Review the sitting times and time spent in one place.</p>	<p>We are looking into the logistics of including a daily mile in the school day, though practically, this might not be possible. If not, we aim to do a version of this event. This would enhance fitness and health levels.</p> <p>Improved awareness for staff, parents and pupils of causes and strategies to support children with SEMH to improve general health and well-being.</p>		
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	<p>Incorporate mental well-being into PE lessons.</p> <p>Establish and maintain contact with the academy's link worker for Compass, the new mental health support team.</p> <p>Consider options for further promotion of fitness across the school, within bubbles. e.g. daily mile</p> <p>Staggered playtimes and lunch times to ensure physical outdoor activity.</p> <p>Changes to parts of the curriculum to ensure they're Covid secure, such as aspects of PE where the children cannot use or share the equipment.</p> <p>Regular cleaning of the PE equipment to ensure it is safe to use and to continue a safe lesson. This has included the purchase of buckets, Milton and hand sanitizer. Installation and use of the new outdoor sink areas during PE lessons.</p> <p>Teachers to be given the flexibility to spend more lesson time on coverage of mental health at the very start of the academic year.</p> <p>TAs are working closely with the children to identify where there may be any suffering of mental health as a result of Covid-19.</p>			
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	Improving children's fitness levels.			
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