



Remote Education Provision at Pilgrim Academy: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. The remote curriculum will then closely mirror the curriculum the children would normally receive, as outlined in the following sections.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will prepare and upload work to Microsoft Teams for pupils to access as soon as they possibly can and always for the first full day that pupils are required to work from home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible, we will teach the same curriculum remotely as we would in school and adapt as appropriate, where needed. For example, if a new concept is due to be taught in Maths, particularly for younger children, who might need practical activities that are not always possible to set remotely. The order of some teaching may, therefore, be changed to allow for more difficult concepts to be covered when the children can return to face to face learning.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The government has set the minimum number of hours that they expect children in Primary school to work at three hours a day for children in KS1 and less for younger children; and four hours, on average, for KS2 children. The table below outlines the work that will be set and the time we suggest it will take. We acknowledge, however, that it is not always possible for families who may be working from home or have more than one child, to complete all of the work. We also realize that you may not be able to do the work on the day set if children are sharing a device and so expect that families will timetable their own work and do what they are able to do.

However, it is important to be clear that there is a definite expectation that children should be accessing remote learning and completing tasks set, where it is possible to do so.

Nursery	As the children are not of statutory age and are able to continue to attend we will provide some daily live sessions and activities which can be done with your child at home. Teachers will also record some story time sessions and make these available as well as some phonics and number activities.
Reception	Teachers will deliver regular live lessons, covering phonics, writing and maths. They will provide activities linked with various themes, linked to the current topic for the week. There will also be an opportunity for a live story time at different points throughout the week. We suggest that this should take between two and three hours a day.
Key Stage 1	Teachers will deliver regular live lessons covering, phonics, reading, writing and maths and sometimes for wider curriculum subjects. Teachers will also set work for wider curriculum subjects on a daily basis, and will vary subject topics to provide balance throughout the week. We suggest that this should take between three and four hours a day.
Key Stage 2	Teachers will deliver regular live lessons covering, spelling & grammar, reading, writing and maths and sometimes for wider curriculum subjects. Teachers will



	also set work for wider curriculum subjects on a daily basis, and will vary subject topics to provide balance throughout the week. We suggest that this should take approximately four hours a day.
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Reading: All children are encouraged to read daily and at least three times a week. Encourage children to read books they have at home or access some of these:

<https://library.thenational.academy/> National Literacy Trust Virtual Library

<https://home.oxfordowl.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://storiestogrowby.org/> (Great for traditional tales)

<https://www.storylineonline.net/> (Books to listen to –then discuss)

Finally, if you own a kindle, just click into the “free eBooks” section on Amazon and take a browse of over 3,000 free e-books for children.

Accessing remote education

How will my child access any online remote education you are providing?

Work will be uploaded to Microsoft teams on a daily basis. Teachers will organise regular meetings through the calendar in Teams. Children should attend these meetings, where possible, where the teacher will cover the main teaching points and explain how to complete the work. The children should then complete the work uploaded to the Assignment area on Teams and notify the teacher when they have finished. For those unable to access the live part of the lesson, the work for the lessons will always be uploaded alongside any teaching materials that could help. The expectation is that all children who are not attending school will engage with the remote learning provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

In some circumstances it is possible for us to loan a laptop or I-Pad to pupils. Please contact the academy through enquiries@pilgrimacademy.co.uk if you would like more information regarding this.



We have communicated to families requiring additional data allowances or internet access to inform us of this and we will submit a request on their behalf.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching lessons
- Pre-recorded lessons
- Worksheets and activities produced and uploaded by the teachers
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips, sequences and games such as Times Tables Rockstars and White Rose Maths.
- Regular meetings and drop-in sessions to support children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that if a child is not attending school, they must engage with remote learning. This is our expectation and that of the national government.

Though we would like children to try and stick to the normal structure of the day, we do appreciate that this can be very hard, when at home, especially, if parents have more than one child. Therefore, if work is completed at a different time to normal, that is absolutely fine. We also appreciate that where a parent is also working from home, it will not always be convenient to help a child at a designated time, when later in the day might be easier for the parents of younger children. This is all fine.

Assignments will be set on a daily basis and it is expected that these assignments are completed and sent to the teacher.

Where sessions are live, it is expected that children will observe the same behaviour expectations that are expected in school. This is outlined in more detail in our on-line Code of Conduct, which can be found on the website. Any pupil who is not upholding the highest standards of behaviour during live sessions, will simply be removed by the teacher. Equally, if a child is found to be misusing any feature of the Microsoft package, they will have their log-in rights withdrawn.

It must be stressed that any material put on Teams, including photos, videos of staff teaching or resources must not be published by children or parents on any other platform, including social media sites. If this is not adhered to, that child's account is



likely to be permanently deleted. It is crucial that teachers' privacy is protected at all times.

We know that on the odd occasion, it might be difficult and that the laptop; phone; iPad or tablet might not always work. Sometimes children might miss a live lesson because parents, brothers or sisters need the device at the same time. This is all ok and you shouldn't worry. We know you are trying your best!

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Staff will feedback as often as they can, particularly for Maths and English work, which is likely to be a more regular comment. However, staff will not be expected to make a comment on every piece of work, as this is simply not practical and there are not enough hours in the day! A general overview comment will be given at some point throughout the week for wider curriculum subjects and sometimes, general feedback will be given orally during live sessions.

In addition, staff will respond to comments from children in the chat facility, when they are able to do so. Please bear in mind that due to our large numbers of children in school, most staff are teaching classes as well as preparing work for on-line learning - which takes much longer to prepare. I know that you will be understanding of this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by finding what works best. This may be a combination of:

- Access to sites used in school such as Lexia
- Differentiated work and inputs through Teams
- Smaller group teaching through Teams provided by the SEN team



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. However, children will always be provided with work through Microsoft teams to complete at home.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Wherever possible, the key pieces of work being covered in class will be uploaded onto Teams. If not possible, for example if the work needed a face to face, practical input a similar activity or piece of work on the same topic will be set. Most teachers will set work daily as assignments in Teams.

Pupils will still be able to access all resources online, in the same location, and through paper-based methods. This will be in line with what pupils are typically doing in school. Pupils are still able to access the educational content uploaded by teachers on TEAMS, and they will still have the facility for the pupil to upload their work for feedback.

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