

FS2 Timetable of Activities and Tasks  
 Summer Term 2 – 29<sup>th</sup> June – 3<sup>rd</sup> July 2020

Maths	Date when completed	English 'Pirates Love Underpants'	Date when completed	Theme	Date when completed
<p>Practise number formation</p> <p>Practise recognising numbers up to 20 and beyond.</p> <p>Practise ordering numbers up to 20 and beyond.</p> <p>Count in 2s,5,10, and 3s</p> <p>Practice doubles and halves</p>	Daily	<p>Practise letter formation</p> <p>Practise writing your first and second name</p> <p>Continue reading your school book or book from home and write in your diary.</p> <p>Use phonics cards in reading books to create words to practise segmenting and blending words.</p>	Daily	<p><b>WHAT YOU WILL NEED:</b></p> <ul style="list-style-type: none"> <li>• Access to video clips</li> <li>• Large space for pirate adventure</li> <li>• Craft materials</li> <li>• Pens, pencils, glue</li> <li>• Paper</li> </ul> <p><b>RESOURCES FOR ALL LESSONS ARE AVAILABLE ON FROG</b></p>	
<p><b>MONDAY:</b></p> <p><b>Addition</b></p> <p>What is addition?                      What other words can we use for addition?                      What calculation sign do we use for addition?</p> <p><u>What you will need:</u>                      A selection of toys/objects                      2 large circles drawn in your home/school book.                      Number cards</p> <p><u>Activity</u></p> <ol style="list-style-type: none"> <li>1. Pick a number card</li> <li>2. Put the matching amount of objects in the circle.</li> <li>3. Pick another number card</li> </ol>		<p><b>MONDAY:</b></p> <p><b>Phonics Lesson 11: oi</b>  <a href="https://www.youtube.com/watch?v=iemlhNNSybw">https://www.youtube.com/watch?v=iemlhNNSybw</a></p> <p><b>Black Bloomer Bobs in the Waves</b>  <i>Share page 3 of the text</i></p> <p>What is Black Bloomer?                      Why does Black Bloomer bob upon the waves?                      Why does the captain shout hooray?                      What else could the captain be shouting?                      Why are sharks in underpants and what is Big knickers bay?                      Talk about the use of a speech bubble to show that someone in the story is speaking.</p>		<p><b>MONDAY:</b></p> <p><b>Look out the Pirates are Coming!</b></p> <p><b>Look at the image of the pirate ship</b>  <i>What can you see?                      What is the ship made of?                      How does the ship move?                      Is there a flag on the ship?</i></p> <p><b>Watch the video clip:</b>  <a href="https://www.youtube.com/watch?v=v71FTF0pSD4">https://www.youtube.com/watch?v=v71FTF0pSD4</a>  <i>Discuss what you found out?</i></p> <p><u>Activity</u>                      Create your own pirate ship.                      What will you call it?</p>	

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<p>4. Put the matching amount of objects in the other circle</p> <p>5. Count how many you have altogether.</p> <p>6. Write your addition calculation in your book</p>		<p>Using the writing frame. Model writing what the captain might be saying.</p> <p><u>Activity</u>          Children to draw the captain and write what they think he might be saying.</p>			
<p><b>TUESDAY:</b></p> <p><b>Addition Sentences</b></p> <p><u>What you will need:</u>          A selection of toys/ objects          2 large circles drawn in your home/school book          Addition calculations</p> <p><u>Activity</u></p> <ol style="list-style-type: none"> <li>Choose an addition calculation</li> <li>Read your calculation</li> <li>Put the correct amount of objects in each circle</li> <li>Add together all the objects</li> <li>Write the answer to your calculation in your home/school book</li> </ol>		<p><b>TUESDAY:</b></p> <p><b>Phonics Lesson 12 ear</b>  <a href="https://www.youtube.com/watch?v=9el e4BHR4 s">https://www.youtube.com/watch?v=9el e4BHR4 s</a></p> <p><b>Pirates grab their cutlasses.</b>          Listen to the next page of the story (pirates grab their cutlasses)</p> <p>What are cutlasses?          What is the shore and how did they get there?          What are the Pirates talking about?          What have they seen?</p> <p>Using the writing frame model writing what 2 Pirates might be saying in speech bubbles.</p> <p><u>Activity</u>          Using the writing frame write in the speech bubbles what 3 Pirates might be saying in the image.</p>		<p><b>TUESDAY</b></p> <p><b>Will it float!</b>  <b>Using your pirate ships that you created on Monday discuss:</b></p> <p>How does the pirate ship move?          How can you test your pirate ship?          What will you need to test it?          What do you think will happen?</p> <p><u>Activity</u>          Children organise the testing station for their pirate ships and test to see if it floats or sinks.</p> <p>Did your pirate ship float or sink?</p> <p>Can you adapt your ship to make it sail better?</p>	

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<p><b>WEDNESDAY:</b>  <b>Addition Pirate Ship</b></p> <p><u>What you will need:</u>          Pirate Ship Mat          Pirate faces          Dice</p> <p><u>Activity</u></p> <ol style="list-style-type: none"> <li>1. Roll the dice</li> <li>2. Put the correct number of pirates on the ship</li> <li>3. Roll the dice again</li> <li>4. Add the correct amount of pirates</li> <li>5. Count how many altogether</li> <li>6. Write the addition calculation.</li> <li>7. Write the answer to your calculation in your home/school book</li> </ol>	<p><b>WEDNESDAY:</b>  <b>Phonics Lesson 13: air</b>  <a href="https://www.youtube.com/watch?v=BOdSE-ATXI8">https://www.youtube.com/watch?v=BOdSE-ATXI8</a></p> <p><b>Long John Bridge</b>          Listen to the next page of the story (the footprints lead through ...)          What are shifting dunes?          Why do you think it is called three pants ridge?          Why is the bridge called Long John?</p> <p><u>Activity</u>          Using the writing frame write in the speech bubbles what the Pirates might be saying in the image</p>	<p><b>WEDNESDAY</b>  <b>Long John Bridge</b></p> <p>Can you create a bridge for the Pirates to cross to get find the treasure?</p> <p>You can use whatever resources and equipment you would like. It might be bricks, paper, card, boxes etc.</p> <p>Will your bridge hold the Pirates so they don't fall below to the crocodiles?</p>
<p><b>THURSDAY:</b>  <b>Addition Jigsaw</b></p> <p><u>Activity:</u></p> <p>Using the addition jigsaw activity.</p> <p>How can we work out which is the correct answer to the addition calculation?</p> <p>Independently find the correct pieces of the jigsaw to make the calculations correct. Stick them in your home/school book</p>	<p><b>THURSDAY:</b>  <b>Phonics Lesson 14 ure</b>  <a href="https://www.youtube.com/watch?v=dVau1GoS8wQ">https://www.youtube.com/watch?v=dVau1GoS8wQ</a></p> <p><b>Crocodiles!</b>          Focus on the image of the crocodiles under Long John Bridge.          What are they doing?          Why are they there?          What are they thinking?          What might they be saying to each other?</p> <p><u>Activity</u></p>	<p><b>THURSDAY</b>  <b>BBC Let's Move Session: Pirates: On the Rolling, Rolling Sea</b></p> <p><a href="https://www.bbc.co.uk/programmes/b03g6tsr">https://www.bbc.co.uk/programmes/b03g6tsr</a></p> <p><i>Find a space and travel with the Pirates!</i></p> <p>Before you start –          What setting are we going to?          How will the pirates travel?</p>

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		Using the writing frame write in the speech bubbles what the crocodiles might be saying in the image		What will they need to get there? What might they be hunting for?	
<b>FRIDAY:</b>  <b>Addition Fun!</b>  Have fun playing addition games  <a href="https://www.topmarks.co.uk/addition/robot-addition">https://www.topmarks.co.uk/addition/robot-addition</a>  <a href="https://www.topmarks.co.uk/addition/addition-to-10">https://www.topmarks.co.uk/addition/addition-to-10</a>  <a href="https://mathsframe.co.uk/en/resources/resource/549/Addition-Mini-Maths-Golf">https://mathsframe.co.uk/en/resources/resource/549/Addition-Mini-Maths-Golf</a>  <a href="http://www.ictgames.com/mobilePage/duckShoot/index.html">http://www.ictgames.com/mobilePage/duckShoot/index.html</a>		<b>FRIDAY:</b> <b>Phonics Lesson 15: er</b> <a href="https://www.youtube.com/watch?v=avg7f4o6Zb0">https://www.youtube.com/watch?v=avg7f4o6Zb0</a>  <b>Role Play Activity</b>  Recap the story so far. Discus what has happened in the story and why. What is the Pirate Quest?  Taking on characters in the story act our what has happened so far.  Create props if needed.			

Useful website to support learning and research at home

Maths	English	Theme
<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>	
<a href="https://www.sparklebox.co.uk/">https://www.sparklebox.co.uk/</a>	<a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a>	<a href="https://www.bbc.co.uk/cbeebies/curations/the-lets-go-club-seaside-fun">https://www.bbc.co.uk/cbeebies/curations/the-lets-go-club-seaside-fun</a>
<a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a>	<a href="https://www.sparklebox.co.uk/">https://www.sparklebox.co.uk/</a>	<a href="https://www.bbc.co.uk/cbeebies/radio/spot-bots-aliens">https://www.bbc.co.uk/cbeebies/radio/spot-bots-aliens</a>

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<a href="http://www.maths-games.org/counting-games.html">http://www.maths-games.org/counting-games.html</a>	<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>	
	<a href="https://www.bbc.co.uk/cbeebies">https://www.bbc.co.uk/cbeebies</a>	

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