

FS2 Timetable of Activities and Tasks
 Summer Term 2 –13th – 17th July 2020

Maths	Date when completed	English 'Pirates Love Underpants'	Date when completed	Theme	Date when completed
<p>Practise number formation</p> <p>Practise recognising numbers up to 20 and beyond.</p> <p>Practise ordering numbers up to 20 and beyond.</p> <p>Count in 2s,5,10, and 3s</p> <p>Practice doubles and halves</p>	Daily	<p>Practise letter formation</p> <p>Practise writing your first and second name</p> <p>Continue reading your school book or book from home and write in your diary.</p> <p>Use phonics cards in reading books to create words to practise segmenting and blending words.</p>	Daily	<p>WHAT YOU WILL NEED:</p> <ul style="list-style-type: none"> • Craft materials • Pens, pencils, glue • Paper • Tube, feathers, pipe cleaners • <p>RESOURCES FOR ALL LESSONS ARE AVAILABLE ON FROG</p>	
<p>MONDAY:</p> <p>Telling the Time</p> <p>Show the children a digital and analogue clock.</p> <p>What is the same about them?</p> <p>What is different about them?</p> <p>Explain about the hand that says o'clock and the short hand is the hour hand.</p> <p>Model making o'clock times.</p> <p><u>Activity</u></p> <p>Children to make own clock.</p>		<p>MONDAY:</p> <p>Phonics Lesson 21: Multi-syllable words https://www.youtube.com/watch?v=JUBnHk_BRIg&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=49</p> <p>Pirates love Underpants! <i>Share / watch the whole of the story of pirates love underpants.</i></p> <p>What was the captains cunning plan?</p> <p>Why cut through elastic?</p> <p>What were the rival pirates doing?</p> <p>Why were the pants around the pirate's feet?</p> <p>Where did the Pirates go with the pants of gold?</p> <p>What does 'treasures fills our hold' mean?</p>		<p>MONDAY:</p> <p>Jolly Roger</p> <p>Do ships have a flag? Why?</p> <p>Do Pirate ships have a flag?</p> <p>What flag do they have and what is on it?</p> <p>What is the pirate flag called?</p> <p>Where in the story did you see the Jolly Roger?</p> <p>Look at the image of the 'Jolly Roger'</p> <p>Discuss what is on the flag.</p> <p>Model how to create the flag.</p> <p><u>Activity</u></p> <p>Create own large jolly roger flags</p>	

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		<p>Why does the boy check his underpants?</p> <p>Activity Act out the whole story using props created so far.</p>		
<p>TUESDAY:</p> <p>Telling the Time</p> <p>Show the children a digital and analogue clock. What is the same about them? What is different about them?</p> <p>Explain about the hand that says o'clock and the short hand is the hour hand. Model making o'clock times. https://www.topmarks.co.uk/time/teaching-clock</p> <p>Activity Children to make various o'clock times.</p> <p>Extension: What time would it be 1 hour later than 4 o'clock – show me?</p>		<p>TUESDAY:</p> <p>Phonics Lesson 22 : Multi-syllable words https://www.youtube.com/watch?v=wa_eQE-tK7ZA&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=48</p> <p>Story Map Using a large sheet of paper create a story map of the story with you adult.</p> <p>Use the text to support if needed. Discuss parts of the story when creating together and question what happens next, after that...</p> <p>Add arrows to the map to show the flow of the story.</p>		<p>TUESDAY</p> <p>Pirate Parrots</p> <p>What pet do you think the pirates would have on their ship with them and why?</p> <p>Watch: https://www.bbc.co.uk/cbeebies/watch/presenters-bird-poem</p> <p>Activity Watch: https://www.bbc.co.uk/cbeebies/makes/swashbuckle-parrot-pal</p> <p>Create own Pirate Parrott</p> <p>Listen to the story: The Parrot who lost is Pirate https://www.bbc.co.uk/sounds/play/p0830dm4</p>
<p>WEDNESDAY</p> <p>Telling the time: o'clock</p> <p>Recap creating o'clock times on analogue clocks.</p>		<p>WEDNESDAY:</p> <p>Phonics Lesson 23: compound words https://www.youtube.com/watch?v=T0tEhcgBBRU&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=46</p>		<p>WEDNESDAY</p> <p>Pirate Obstacle Course</p>

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<p>Using examples of o'clock time – model writing what _ o'clock is .</p> <p>Using examples model adding hands to the clock to make the correct time.</p> <p>Activity</p> <p>Adding hands to the clock to read the correct time.</p> <p>Writing down what o'clock time the clock shows.</p>		<p>Creating your own Story Map Look at the large story map that you made together on Tuesday. Do the arrows sequence the story in the correct order?</p> <p>Activity In your home school book create your own large story map.</p>	<p>Suing various items, cones, bike, hoops etc. decide together how to create an obstacle course together.</p> <p>Activity</p> <p>Complete the pirate obstacle course and using a timer see who can complete it the fastest.</p>	
<p>THURSDAY: Telling the time: Half-past</p> <p>Recap creating o'clock times on analogue clocks. Recap 1 hour earlier / 1 hour later</p> <p>What do you think it means when the clock says half-past? Show where the long hand goes to when it the clock says half-past.</p> <p>Model some half-past times https://www.topmarks.co.uk/time/teaching-clock</p> <p>Activity Children to make various half-past times on their clock.</p>		<p>THURSDAY: Phonics Lesson 24 compound and multisyllable words https://www.youtube.com/watch?v=iXdE-JtYuGo&list=PLuGr6z2H2KNG4XgGr7Uylw-owIcDLr-T-k&index=44</p> <p>Labelling your story map Using the large story map that you created together add labels.</p> <p>Activity Add labels to your own story map in your home school book.</p>	<p>THURSDAY Pirate telescopes</p> <p>Discuss what telescopes are used for. Watch: https://www.bbc.co.uk/iplayer/episode/m000hqxw/maddies-do-you-know-series-4-6-radio-telescope-and-maze</p> <p>Activity Create your own pirate telescope for a pirate adventure. Use your telescope to go looking for treasure.</p>	
<p>FRIDAY:</p>		<p>FRIDAY:</p>		

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<p>Telling the time</p> <p>Have fun playing time games https://www.topmarks.co.uk/time/teaching-clock</p> <p>https://www.gamestolearnenglish.com/telling-the-time/</p> <p>https://www.splashlearn.com/time-games</p> <p>Play 'What time is it Mr Wolf'</p>	<p>Phonics Lesson 25: compound and multi-syllable words https://www.youtube.com/watch?v=vEXXQ4pPrXY&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=43</p> <p>My favourite part in the story What part of the story did you like the best ? Why was it your favourite part? Was there a part of the story which you didn't enjoy?</p> <p><u>Activity</u> In your home school book write a sentence to say which part of the story you enjoyed and why. Draw a picture to go with your sentence.</p>		
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Useful website to support learning and research at home

Maths	English	Theme
https://www.topmarks.co.uk/	https://www.topmarks.co.uk/	
https://www.sparklebox.co.uk/	http://www.letters-and-sounds.com/	https://www.bbc.co.uk/cbeebies/curations/the-lets-go-club-seaside-fun
https://mathsframe.co.uk/en/resources/category/22/most-popular	https://www.sparklebox.co.uk/	https://www.bbc.co.uk/cbeebies/radio/spot-bots-aliens
http://www.maths-games.org/counting-games.html	https://www.oxfordowl.co.uk/	
	https://www.bbc.co.uk/cbeebies	

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