

Sports Premium Review 2019-20

Review of expenditure				
Previous Academic Year		2019-20		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach (outlined at the start of the year)	Estimated impact: (based on the period September 2019 to March 2020)	Lessons learned (and whether you will continue with this approach)	Total Cost (projected at the start of the year)
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>Playground leaders to engage children in active games at break-time.</p> <p>A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources to support engagement in a wider range of sports.</p> <p>Transportation provided to ensure pupils can participate in any local and regional sporting event, through the purchase of a dedicated minibus for the academy.</p> <p>Transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p> <p>More staff to be trained to drive the newly acquired minibus.</p>	<p>Due to the circumstances of Covid-19 and lockdown, much was achieved but not as much as would have been accomplished through the course of a normal year.</p> <p>The sports mark was not able to be achieved.</p> <p>Greater extra-curricular provision was made available for all years through a variety of sports, which helped to prepare pupils for the sports competitions put on by the North East Lincolnshire School Sports Partnership, during the period September 19 to march 20.</p> <p>Participation in whole Academy events took place such as a Skipathon for Sports relief – as an Academy, we skipped over 120 miles! In total, the children completed 39,199 skips.</p> <p>As another example, gymnasts from Pilgrim Academy won a trophy for 'Performing With Passion' at the KS2 Gymnastics Competition at Grimsby Twist and Flip Gymnastics Academy. The team of Year 3,</p>	<p>In comparison to last year, there will need to be a very different approach to sports due to the restrictions of Covid-19. However, we will endeavour to ensure that sport, physical and mental health remains a key priority for the Academy. Our strategies were largely successful, though would have had more of an impact in a normal year.</p> <p>We will continue to use playground leaders to be chosen and trained from each bubble to engage children in active and appropriate games at break-time.</p> <p>Where feasible, will we continue to offer a wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil. These will need to</p>	<p>Annual subscription to the Specialist Sports Partnership to ensure regular participation in local competitions and events (£500)</p> <p>Specialist secondary school PE teacher to now be employed, as an additional member of staff, on a full-time basis, to take the lead on all sporting and enrichment activities, including supporting the training of other members of staff to teach PE (£5000 contribution)</p> <p>External specialists to deliver a series of sessions for pupils (£240)</p>

	<p>Regular fitness activities organised for Early Years pupils.</p> <p>Establish more structured playground activities in order to increase engagement in physical fitness at play times.</p> <p>Implement playground leaders programme to help lead activities during unstructured times.</p>	<p>4, 5 and 6 girls took part in a series of different competitive disciplines such as vault, floor and body management, which were judged by the Gymnastics Coaches running the event.</p> <p>In October, Year 5 pupils from Pilgrim Academy won a medal for Fair Play when they took part in the TAG Rugby Megafest at Cleethorpes Rugby Club. During the morning, the children took part in a carousel of activities in order to develop their basic skills before taking part in games against other schools in the afternoon.</p> <p>Linked to the above, we have taken other opportunities to incorporate sport into the wider curriculum. For example, a new points-based rewards system was set up to encourage more frequent reading, both at school and at home, and at the end of every term, the children received a Rewards Afternoon where they took part in activities. In October, one of these was a dance afternoon, where children enjoyed learning and practising a range of different techniques.</p> <p>A Sports Leadership programme was established, which enhanced pupils' confidence, improving their general skills and consequently supporting younger pupils. However, due to the circumstances, there wasn't the chance for them to do as many things to help the younger pupils as they would have done it in the summer term.</p>	<p>take place in bubbles and therefore will have to be done on a rota basis throughout the year.</p> <p>If permitted at some point throughout the year, as in-line with the first half of last year, we will participate in a wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership</p> <p>If permitted at some point throughout the year, as in-line with the first half of last year, transportation will be provided to ensure pupils can participate in any local and regional sporting event, through the purchase of a dedicated minibus for the academy.</p> <p>As above, transportation will be provided to ensure all pupils can participate in swimming sessions within Year 4.</p> <p>Regular fitness activities will continue to be organised for Early Years pupils.</p> <p>Ideas will be shared, as to how to engage the children in</p>	<p>Purchase of Boccia resources to support SEN pupils in this specialist event. (£274)</p> <p>Purchase of playground equipment and greater resources for PE. (£700)</p> <p>Contribution of total cost supporting regular articles/photos from the MAT media team, promoting and celebrating sporting participation on the web-site; in the local newspaper and in the Pilgrim's Progress. (£500)</p> <p>Regular maintenance of the sports field through external groundsman.</p> <p>Purchase of new academy minibus, plus general upkeep and regular use of academy minibus to ensure events can be attended. (£6945 contribution)</p> <p>External training of extra members of staff to drive the minibus to increase number of</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach (outlined at the start of the year)	Estimated impact: (based on the period September 2019 to March 2020)	Lessons learned (and whether you will continue with this approach)	Total Cost (projected at the start of the year)
To raise the profile of sport to encourage greater	Regular celebration of sporting participation through a range of methods.	Sport was a key focus throughout the year, September to March, in terms of boosting self-esteem and raising confidence.	As in the previous section, in comparison to last year, there will need to be a very different approach to sports due to the	Please see above for a breakdown of what the funding will contribute towards this year.

<p>participation and to raise general confidence levels and boost self-esteem.</p>	<p>Increased use of the academy App, purchased by the academy and free for parents to access; increased news items and photos on the web-site.</p> <p>Publication and distribution to all pupils of the end of year, Pilgrim's Progress, which showcases a very wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies to be purchased for the end of year leavers event for Year 6 pupils, focusing on sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and achievement in academy whole school newsletters.</p> <p>Development and implementation of sports leadership programme.</p> <p>Introduce a whole school focus on the major sporting events of the Euro's and Olympics.</p>	<p>Certificates were given out at regular intervals, rewarding achievement and effort in sport.</p> <p>Sporting achievement outside of the academy was highlighted and celebrated in weekly assemblies, where pupils shared their performances in sport.</p> <p>The web-site celebrated photos and stories, relating to sporting events and achievements, for example success in a rugby tournament (as highlighted in Section 1, where all achievements were on the website)</p> <p>The Pilgrim's Progress, was issued to all pupils/parents and included a large focus on sport.</p> <p>Unfortunately, due to the circumstances, we were unable to hold the celebration afternoon and give out the trophies.</p> <p>The sports leaders/organising committee had begun to aid children in years 1-4 with their after-school clubs and help to officiate and develop inter-school sports competitions.</p>	<p>restrictions of Covid-19. Our strategies were largely successful, though would have had more of an impact in a normal year.</p> <p>Regular celebration of sporting participation through a range of methods. (within bubbles in lessons by the PE teacher), will still take place.</p> <p>We will push more to encourage Increased use of the academy App, purchased by the academy and free for parents to access; increased news items and photos on the web-site. (and the continuing development of FROG).</p> <p>Publication and distribution to all pupils at the end of year, of Pilgrim's Progress, which showcases a very wide range of sporting participation will happen again as it is very successful in highlighting success and raising self-esteem.</p> <p>The Tollbar MAT media team will continue to regularly showcase participation in sporting events.</p> <p>We will purchase trophies, medals etc again.</p>	
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			We will introduce a whole school focus on the major sporting events of the Euro's and Olympics, postponed from last year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcome	Chosen action/approach (outlined at the start of the year)	Estimated impact: (based on the period September 2019 to March 2020)	Lessons learned (and whether you will continue with this approach)	Total Cost (projected at the start of the year)
To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.	<p>PE co-ordinator to support relevant teachers with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p>	<p>The employment of a full-time PE specialist meant that other staff who were delivering PE, were very well supported, ensuring an improvement in knowledge and skills for more staff and pupils.</p> <p>As a consequence, one particular member of staff is delivering a lot more PE lessons this year.</p> <p>The PE co-ordinator also worked closely with the early Years team to enhance their skills and ideas.</p> <p>During the lockdown period, the PE co-ordinator liaised closely with staff and helped provide them with a wide range of resources to be used 'remotely' and for those children who were still attending, as there was a large emphasis on sport and outside learning, where possible.</p>	<p>PE staff will continue to support relevant teachers with the delivery of PE to KS1 and KS2 pupils, with the addition of external support where required.</p> <p>The PE co-ordinator will continue to work alongside Early Years staff to develop a wider range of sporting activities.</p> <p>Further staff training will take place on delivering physical activities to their bubbles.</p> <p>In-house and outside training for staff and specialised sports staff will take place.</p>	Please see above for a breakdown of what the funding will contribute towards this year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach (outlined at the start of the year)	Estimated impact: (based on the period September 2019 to March 2020)	Chosen action/approach	Total Cost (projected at the start of the year)
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wider range of activities to be delivered through the PE curriculum.</p> <p>Contribution towards PGL activity weekend costs for Year 6 pupils.</p> <p>A free enrichment day including archery and fencing to be run by Premier Sport with a view to booking them for an additional sports club.</p> <p>To purchase a Boccia set to support participation of SEN children in a regional tournament.</p>	<p>A large number of pupils took part in sports, clubs and our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils.</p> <p>We funded a badminton coach to come in and deliver sessions which was very popular, though he did not complete the programme due to lockdown.</p> <p>There were plans in place to give children the experience of new sports, such as fencing and archery, where links had been made but this couldn't take place due to Covid-19.</p> <p>Boccia resources were ordered to support participation in the annual SEN Boccia competition but again this did not go ahead.</p>	<p>Where feasible, a range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wider range of activities to be delivered through the PE curriculum, restrictions allowing.</p> <p>We will consider a change of curriculum due to the change of circumstances of social distancing and the restriction of use of equipment within bubbles.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach (outlined at the start of the year)	Estimated impact: (based on the period September 2019 to March 2020)	Lessons learned (and whether you will continue with this approach)	Total Cost (projected at the start of the year)
<p>To increase the number of</p>	<p>A wide range of external tournaments entered in conjunction with the North</p>	<p>As outlined in Section 1, pupils participated in a range of external tournaments.</p>	<p>There will be greater promotion of internal</p>	<p>Please see above for a breakdown of what the</p>

<p>different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>East Lincolnshire School's Sports Partnership.</p> <p>Promotion of internal competitions to increase participation in sport.</p> <p>Adapt the long-term plan, inter house activities and after school clubs for P.E to tie in with the competitions put on by the sports partnership.</p> <p>Arrange competitions between the three academies within Tollbar MAT. (This was planned but due to Covid 19 we could not do it. This can be done in the future though)</p>	<p>Extra-curricular provision was made available for all years through a variety of sports which in turn prepared pupils for the sports competitions put on by the North East Lincolnshire School Sports Partnership.</p> <p>An increasing number of pupils participated in our Sports Leadership programme, which helped to enhance their confidence, improve their general skills and consequently support younger pupils.</p> <p>Competitions were arranged between the three academies within Tollbar MAT. This was planned but due to Covid 19 we could not do it. This can be done in the future though.</p> <p>As highlighted in Section 1, a number of trophies were won which helped to increase self-confidence and raise self-esteem.</p>	<p>competitions to increase participation in sport, those these will probably have to be in bubbles.</p> <p>We will adapt the long-term plan for inter house activities and after school clubs for P.E to tie in with the competitions put on by the sports partnership.</p> <p>We will arrange competitions between the three academies within Tollbar MAT. (Once guidance allows)</p> <p>Internal competitions such as class bubbles are close to our only option at this time but this can be promoted throughout the school and even from home.</p> <p>An additional plan is to use funds to improve the field to allow greater usage.</p>	<p>funding will contribute towards this year.</p>
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Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach (outlined at the start of the year)	Estimated impact: (based on the period September 2019 to March 2020)	Lessons learned (and whether you will continue with this approach)	Total Cost (projected at the start of the year)
<p>To consider further ways to improve the</p>	<p>To support healthy living, the academy participates in the Teeth Team Project, which funds a programme of regular</p>	<p>We did take part in the Teeth Team project again, with the vast majority of the pupils signed up, funded by the Academy. In total</p>	<p>This was a very successful focus and will continue to</p>	<p>Please see above for a breakdown of what the</p>

<p>health and general fitness of the pupils.</p>	<p>teeth brushing within the academy, for the vast majority of pupils.</p> <p>Participation in the national Sports Relief programme.</p> <p>Participation in weekly activity within classes.</p> <p>Continue to implement incentivised inter house activities.</p> <p>Establish more structured playground activities in order to increase engagement in physical fitness at play times.</p> <p>Implement playground leaders to help lead activities during unstructured times.</p> <p>Mental health week beginning 7th October. Whole school focus on discussing feelings and how to keep mentally healthy.</p> <p>Staff training on dealing with children with anxiety to be delivered by Young Minds Matters.</p> <p>Pilgrim Academy to sign up for the North-East Lincolnshire Mental Health Support Team offer.</p> <p>Monitoring of children with SEMH and referral to YMM or Fortis if deemed necessary.</p>	<p>224 pupils were involved in the project. The team visited in September for a demonstration for Reception children/parents; they also came in in December to do their first dental check with the children. Unfortunately, consequent planned visits had to be cancelled. However, the on-going impact is to Improve dental and general health of the pupils and encourage them to take a wider interest in looking after themselves</p> <p>As highlighted in Section 1, we participated in the national Sports Relief campaign, raising awareness as well as money for the national campaign. This helped to encourage sport in a different context and show them how sport can be a key contributor to raising funds and awareness for different charitable causes.</p> <p>We had planned to introduce the daily mile in the school day, though this was not possible due to Covid-19.</p> <p>More structured playground activities were put in place, in order to increase engagement in physical fitness at play times. This was helped through the purchase of a wide range of playground equipment for both playgrounds, which included two new basketball stands and nets. This has enabled more active games to be organised and has also helped to focus some pupils at breaktimes.</p> <p>There was a wealth of strategies put in place to support children's mental health</p>	<p>remain so, particularly in light of the Covid-19 crisis.</p> <p>However, it is unlikely that we will be able to participate in the Teeth Team Project.</p> <p>We are looking into the logistics of including a daily mile in the school day, though practically, this might not be possible. If not, we aim to do a version of this event. This would enhance fitness and health levels.</p> <p>We will investigate re-designing the area next to the field as a nature reserve area.</p> <p>Participation in the national Sports Relief programme will happen again.</p> <p>We will participate in Mental health week beginning 7th October. Whole school focus on discussing feelings and how to keep mentally healthy.</p> <p>Staff training on dealing with children with anxiety to be delivered by Young Minds Matters.</p> <p>Pilgrim Academy to sign up for the North-East Lincolnshire</p>	<p>funding will contribute towards this year.</p>
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	<p>Parental workshop for children with mental health issues to be held at Pilgrim Academy.</p>	<p>and this was a key feature of the Academy business plan. Improved awareness for staff, parents and pupils of causes and strategies to support children with SEMH helped to improve general health and well-being. This included links with groups such as Young Minds Matter and Barnardo's.</p> <p>Additional provision was put in place for individual children through interventions, including SEMH related support.</p> <p>Linked to the above, a series of workshops were put on for parents and staff to support them with helping the children.</p>	<p>Mental Health Support Team offer.</p> <p>Monitoring of children with SEMH and referral to YMM or Fortis if deemed necessary.</p> <p>Parental workshop for children with mental health issues to be held at Pilgrim Academy. (or Microsoft teams)</p> <p>Outdoor lessons across the curriculum. Review the sitting times and time spent in one place.</p> <p>Incorporate mental well-being into PE lessons.</p> <p>Establish and maintain contact with the academy's link worker for Compass, the new mental health support team.</p> <p>Consider options for further promotion of fitness across the school, within bubbles. e.g. daily mile</p> <p>Staggered playtimes and lunch times to ensure physical outdoor activity.</p> <p>Changes to parts of the curriculum to ensure they're Covid secure, such as aspects of PE where the children</p>	
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			<p>cannot use or share the equipment.</p> <p>Regular cleaning of the PE equipment to ensure it is safe to use and to continue a safe lesson. This has included the purchase of buckets, Milton and hand sanitizer.</p> <p>Installation and use of the new outdoor sink areas during PE lessons.</p> <p>Teachers to be given the flexibility to spend more lesson time on coverage of mental health at the very start of the academic year.</p> <p>TAs are working closely with the children to identify where there may be any suffering of mental health as a result of Covid-19.</p> <p>Improving children's fitness levels.</p>	
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Swimming:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No