

Sports Premium Review 2020-21

Planned Strategies and Expenditure				
Academic Year		2020-2021		
		Total amount carried over from 2019-20: N/A		
		Total amount allocated for 2020-21: £18,380		
		How much (if any) do you intend to carry over from this total fund into 2021-22? £16,923.56		
		Total amount allocated for 2021-22: £18,380 (approx. TBC)		
		Total amount of funding for 2021/22, to be spent and reported on by 31 July 2022: £35,303.50 (approx. TBC)		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach (proposed at the start of the year)	Estimated impact (with consideration given to the impact of Covid-19):	Lessons learned (and provisional plans for next year's strategy)	Total Cost (proposed original idea and actual expenditure)
To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.	<p>In comparison to last year, there will need to be a very different approach to sports due to the restrictions of Covid-19. However, we will endeavour to ensure that sport, physical and mental health remains a key priority for the Academy.</p> <p>Playground leaders to be chosen and trained from each bubble to engage children in active and appropriate games at break-time.</p> <p>Where feasible, a wide range of after school clubs to</p>	<p>The restrictions of Covid made a lot of our planned expenditure challenging and, in most cases, not possible. Funds will be rolled over to the academic year, 2021-22, in-line with updated government guidance. Much of our planned expenditure for 2021-22, including funds rolled over from 2020-21, involves additional swimming provision; externally run clubs and activities and additional sports equipment.</p> <p>The Sports Leadership programme was put on hold as it was not possible to mix bubbles. This will be re-introduced next year.</p> <p>Clubs were introduced, following the return to school in March 2021. These were done in bubbles. These included a multi-sports club; a dance club and a football club for individual bubbles. Towards the end of the year, we were</p>	<p>The Sports Leadership programme will be re-introduced, having been successful in previous years. Two members of staff will be allocated responsibility for leadership programmes across the school.</p> <p>Part of the Improvement Plan 2020-21, had two priorities linked to sport, enrichment and healthy living for the new academic year:</p> <p><i>C1. Develop ways to offer enrichment for pupils during the Covid-19 crisis, to continue to offer pupils the</i></p>	<p>Spending was limited this year due to the Covid crisis. Funds will be rolled over to next academic year. Details to be outlined in the new strategy for 2021-22.</p> <p>Annual subscription to the Specialist Sports Partnership to ensure regular participation in local competitions and events to be investigated but may not be possible this year. We did not subscribe this year, due to Covid restrictions, but have already subscribed for next year (to be taken out of the budget for £2021-20).</p>

	<p>promote active participation in sport, all offered at no cost to any pupil. These will need to take place in bubbles and therefore will have to be done on a rota basis throughout the year.</p> <p>If permitted at some point throughout the year, as in-line with the first half of last year, a wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources, including kit and boots to support engagement in a wider range of sports.</p> <p>If permitted at some point throughout the year, as in-line with the first half of last year, transportation provided to ensure pupils can participate in any local and regional sporting event, through the purchase of a dedicated minibus for the academy.</p> <p>As above, transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p>	<p>able to organise a football match against another school within the Trust which will now become a regular event. https://www.pilgrimacademy.co.uk/news/pilgrim-beat-reynolds-8-3-with-stunning-hat-trick-from-charlie-hodson/</p> <p>Support and guidance were given to staff to support them in delivering effective physical activities to be used in PE and the playground within their bubbles. This was necessary as the PE specialists were not always able to deliver all PE sessions, in the normal way.</p> <p>The Pilgrim Mile was introduced with great success. Bubbles devoted time throughout the week. Each event is recorded centrally and classes updated at the end of each half-term. For example, at the end of the summer term, collectively, we had walked 807 miles! https://twitter.com/pilgrimacad/status/1418568359252271106/photo/1</p> <p>We also organised, post-lockdown, a fun run for the whole school, in-line with When You Wish Upon a Star. All children participated throughout the day and we raised over £6000 for charity. https://www.pilgrimacademy.co.uk/news/-parents-generosity-overwhelming-as-academy-fun-run-raises-more-than-5000-for-charity/</p> <p>We also supported Children in Need, by organising danceathon throughout the day, again, promoting exercise.</p>	<p><i>opportunity to further develop strength of character and open up wider interests.</i></p> <p><i>C3. Further develop strategies through pastoral support and the curriculum, to help pupils to keep physically fit and mentally healthy, particularly in relation to the on-going challenges of the Covid-19 pandemic.</i></p> <p>Similar priorities will form part of the Improvement Plan for the next academic year.</p> <p>The Pilgrim Mile has been very successful and will go further next year to move toward a daily mile for every class.</p> <p>In addition to the purchase of additional sports kit, proposed for next year, we have also established a scheme for recycling PE kit, where parents donate kit for us to pass on to other families.</p> <p>Interventions by groups such as Young Minds Matter are regularly reviewed.</p>	<p>Specialist secondary school PE teacher to continue to be employed, as an additional member of staff, on a full-time basis, to take the lead on all sporting and enrichment activities, including supporting the training of other members of staff to teach PE. This has happened, though no specific funds have been allocated from the sports premium funding.</p> <p>External specialists to deliver a series of sessions for pupils, where it is deemed safe to do so. This has, generally, not been possible due to Covid restrictions. However, this will form a key part of our strategy next year. However, towards the end of the academic year, an external provider was hired to do a circus skills day for Year 6 pupils where they took part in outdoor activities all day, including juggling, plate spinning and diablo. Not only did this support an introduction to new physical activities but provided great support for their well-being. This was at a cost of £390.00. https://www.pilgrimacademy.co.uk/news/-year-6-learn-big-top-skills-in-celebration-of-year-end/</p>
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	<p>Regular fitness activities organised for Early Years pupils.</p> <p>Share ideas, as to how to engage the children in physical activities at a social distance during playtimes)</p> <p>Implement playground leaders programme to help lead activities during unstructured times. (per 'bubble')</p> <p>Further staff training on delivering physical activities to their bubbles.</p> <p>Whole school promotion such as 'the daily mile' or a short daily fitness activity.</p> <p>Assessments though Young Minds Matter for those children who have been identified as needed the extra intervention.</p> <p>Mental health talks and/or assemblies in some guise.</p> <p>'Wellbeing' after school club.</p> <p>Kit such as football boots or trainers that can be used by those who persistently don't</p>	<p>https://www.pilgrimacademy.co.uk/news/dance-and-exercise-help-children-raise-money-for-those-less-fortunate/</p> <p>Liaison with groups such as Young Minds Matter to assess children to identify necessary intervention and support throughout the school has been on-going for groups and individuals and will continue next year.</p> <p>https://www.pilgrimacademy.co.uk/news/pilgrim-academy-pupils-celebrate-positivity-on-world-mental-health-day/</p> <p>Planned investment in additional kit and boots to support children who regularly do not have their PE kit or are not provided with the necessary kit and footwear did not happen due to the lack of sporting events. However, this is proposed for next year.</p> <p>Sport and fitness were encouraged at home through Teams – regular activities and ideas were promoted by all teachers, led by our PE specialists.</p>		<p>Investigation into developing and re-designing section of the Academy field to make the whole area more accessible for wider usage. This has taken place and has led to the field now being far more accessible and is now being used for a greater number of people at a time and has helped support more after school clubs. However, funding was taken from elsewhere as it was felt that using these funds did not match the criteria.</p> <p>Linked to the above, investigation into re-developing the large section of the field that is currently unused but could be turned into a nature area, which in-turn could be extremely beneficial in terms of improving mental health and outdoor learning. As above, this has happened, providing much needed avenues for outdoor learning to support mental health and well-being. As above, this funding was taken from elsewhere.</p> <p>Purchase of resources to support SEN pupils with developing their wider skills. As this was linked to external sporting competitions which did</p>
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	<p>bring in efficient kit. (Once restrictions allow this)</p> <p>Development of the home learning system to enable physical activity challenges to be put on FROG for children to do from home.</p>			<p>not happen, this will be purchased next academic year.</p> <p>Purchase of playground equipment and greater resources for PE, when feasible to use new equipment. Following the equipment purchased in 2019-20, it was not deemed necessary to purchase more equipment this year due to Covid restrictions. Again, this will be reviewed for next year.</p> <p>However, some additional equipment was purchased to support after school clubs, following lockdown in March 2021, including new football goals at a cost of £623.76 and new equipment for a cheerleading/dance club at a cost of £230.16.</p> <p>Contribution of total cost supporting regular articles/photos from the MAT media team, promoting and celebrating sporting participation on the web-site; in the local newspaper and in the Pilgrim's Progress. Again, though there has been an element of this, this has not been substantial this academic year and the Pilgrim's Progress was not produced.</p>
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				<p>everyone-went-above-and-beyond-the-call-of-duty/</p> <p>Medals and stickers to be purchased for sports days. Sports days did go ahead in individual bubbles and medals and stickers were purchased at a cost of £185.52. https://www.pilgrimacademy.co.uk/news/winslow-house-takes-sports-day-trophy/</p> <p>Badges to be purchased for sports leadership programme. Due to the nature of Covid, this did not go ahead but is planned for next academic year.</p> <p>After school sports clubs to continue to be offered for free for all pupils. After school clubs did go ahead, post-lockdown and included football, multi-sports and dance/cheerleading. Our clubs are run by staff at no costs to the pupils as in other schools. Any costs incurred TBC and the total expenditure adjusted.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Desired outcome	Chosen action/approach (proposed at the start of the year)	Estimated impact (with consideration given to the impact of Covid-19):	Lessons learned (and provisional plans for next year's strategy)	Total Cost (proposed original idea and actual expenditure)

<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>As in the previous section, in comparison to last year, there will need to be a very different approach to sports due to the restrictions of Covid-19.</p> <p>Regular celebration of sporting participation through a range of methods. (within bubbles in lessons by the PE teacher)</p> <p>Increased use of the academy App, purchased by the academy and free for parents to access; increased news items and photos on the web-site. (and the continuing development of FROG)</p> <p>Publication and distribution to all pupils at the end of year, of Pilgrim's Progress, which showcases a very wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies to be purchased for the end of year leavers event for Year 6 pupils, focusing on</p>	<p>Sport continues to remain very high profile. However, obviously, this has not been possible in the normal way. We have endeavoured to continue to raise the profile of sport and through the following methods, increase skills; increase participation; boost confidence and self-esteem:</p> <p>Normally, sporting achievement outside of the academy would be highlighted and celebrated in weekly assemblies, where pupils will share their performances in sport. This will re-start when permitted.</p> <p>There has been a great increase in the use of social media, which moving forward will be used to promote sporting achievement.</p> <p>At the end of the year, trophies were awarded to Year 6 pupils, and again, sport was an individual category.</p> <p>The Pilgrim's Progress did not go ahead this year due to the increased activity across social media.</p> <p>Sports day did go ahead in 11 different bubbles and medals and stickers were purchased. Many photos were shared across social media.</p> <p>Euro 20 was a key focus for the school. Each class was allocated 2 countries which were followed throughout the tournament. Work was also completed on these countries for cultural development.</p> <p>Other areas have been commented on in Section 1.</p>	<p>As above for most areas.</p> <p>Sports leadership will revert to normal for the next year.</p> <p>Sport will be promoted significantly through our new social media platforms.</p>	<p>Please see above for a breakdown of what the funding has contributed towards this year.</p>
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	<p>sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and achievement in academy whole school newsletters.</p> <p>Development and implementation of sports leadership programme.</p> <p>Introduce a whole school focus on the major sporting events of the Euro's and Olympics, postponed from last year.</p> <p>Whole school promotion such as 'the daily mile' or a short daily fitness activity.</p> <p>Assessments though Young Minds Matter for those children who have been identified as needed the extra intervention.</p> <p>Mental health talks or assemblies.</p> <p>'Wellbeing' after school club.</p>			
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	<p>Kit such as football boots or trainers that can be used by those who persistently don't bring in efficient kit. (Once restrictions allow this)</p> <p>Physical activity challenges to be put on Teams for children to do from home.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcome	Chosen action/approach (proposed at the start of the year)	Estimated impact (with consideration given to the impact of Covid-19):	Lessons learned (and provisional plans for next year's strategy)	Total Cost (proposed original idea and actual expenditure)
To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.	<p>PE co-ordinator to support relevant teachers with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p> <p>Further staff training on delivering physical activities to their bubbles.</p> <p>In-house and outside training for staff and specialised sports staff.</p>	<p>The employment of a full-time PE specialist has continued to support the other staff who have delivered PE, ensuring an improvement in knowledge and skills for more pupils. This has been very important this year as most staff have had to teach PE due to the bubble system. Therefore, the specialists have worked closely with staff, supporting them with ideas and resources.</p> <p>Due to Covid, it has not been possible to involve specialist sports trainers and coaches to deliver training to staff or lessons to children, such as GTSET, tennis coaches and gymnastics coaches from Twist and Flip. However, this will be a key focus for next year.</p>	<p>We have signed up for the local sports partnership for the next academic year.</p> <p>Our plan is to allocate a significant proportion of the funds for specialist to deliver sessions to the children and educate current staff with ideas for the future.</p>	Please see above for a breakdown of what the funding has contributed towards this year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Estimated impact (with consideration given to the impact of Covid-19):	Lessons learned (provisional plans for next year's strategy)	Total Cost (proposed idea and actual expenditure)
To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.	<p>Where feasible, a range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wider range of activities to be delivered through the PE curriculum, restrictions allowing.</p> <p>To use the vast amount of equipment available for children in small clubs.</p> <p>Consider a change of curriculum due to the change of circumstances of social distancing and the restriction of use of equipment within bubbles.</p>	<p>It has been challenging to arrange for children to experience new sports. We will look into booking the specialists in for additional sports clubs in the future. However, towards the end of the year, we took the Year 6 pupils to play 'footgolf' which was extremely successful and a sport we are hoping to build upon next year, using the local course in Grimsby.</p> <p>https://www.pilgrimacademy.co.uk/news/year-6-visit-to-golf-centre-is-perfectly-on-par/</p> <p>We will continue to promote sport for SEND children next year, though this has not been possible, externally, this year.</p>	<p>As above for most areas.</p> <p>We have signed up for the local sports partnership for the next academic year. Our plan is to allocate a significant proportion of the funds for specialist to deliver sessions to the children and educate current staff with ideas for the future.</p>	Please see above for a breakdown of what the funding has contributed towards this year.

Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach (proposed at the start of the year)	Estimated impact (with consideration given to the impact of Covid-19):	Lessons learned (and provisional plans for next year's strategy)	Total Cost (proposed original idea and actual expenditure)
To increase the number of different sports entered; to increase the	Promotion of internal competitions to increase participation in sport.	This has not been possible, generally, due to the Covid restrictions. However, clubs towards the end of the year and sports days meant that we were able to start bringing this back, including holding a football match against another school.	<p>As above for most areas.</p> <p>We have signed up for the local sports partnership for the next academic year. Our</p>	Please see above for a breakdown of what the funding has contributed towards this year.

<p>number of tournaments entered and to improve the number of pupils participating.</p>	<p>Adapt the long-term plan, inter house activities and after school clubs for P.E to tie in with the competitions put on by the sports partnership.</p> <p>Arrange competitions between the three academies within Tollbar MAT. (Once guidance allows)</p> <p>Internal competitions such as class bubbles are close to our only option at this time but this can be promoted throughout the school and even from home.</p>		<p>plan is to allocate a significant proportion of the funds for specialist to deliver sessions to the children and educate current staff with ideas for the future.</p>	
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Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach (proposed at the start of the year)	Estimated impact (with consideration given to the impact of Covid-19):	Lessons learned (and provisional plans for next year's strategy)	Total Cost (proposed original idea and actual expenditure)
<p>To consider further ways to improve the health and general fitness of the pupils.</p>	<p>Investigate developing the main field to re-design certain parts of it to allow greater usage.</p> <p>Linked to the above, investigate re-designing the area next to the field as a nature reserve area.</p>	<p>Mental health and well-being have been a key focus throughout the year.</p> <p>We have liaised with groups such as Young Minds matter and Compass, who have conducted regular session for groups and individuals.</p> <p>There has been a big shift towards outdoor learning, which will continue to be a key focus for next year. We have developed our quad area</p>	<p>Outdoor learning will continue and develop as a key priority for the school next year.</p> <p>One teacher has been nominated as a Mental Health Champion.</p>	<p>Please see above for a breakdown of what the funding has contributed towards this year.</p>

	<p>Participation in the national Sports Relief programme.</p> <p>Participation in weekly activity within classes.</p> <p>Continue to implement incentivised inter house activities.</p> <p>Establish more structured playground activities in order to increase engagement in physical fitness at play times.</p> <p>Implement playground leaders to help lead activities during unstructured times.</p> <p>Mental health week beginning 7th October. Whole school focus on discussing feelings and how to keep mentally healthy.</p> <p>Staff training on dealing with children with anxiety to be delivered by Young Minds Matters.</p> <p>Pilgrim Academy to sign up for the North-East Lincolnshire Mental Health Support Team offer.</p> <p>Monitoring of children with SEMH and referral to YMM</p>	<p>which now includes and outdoor stage and an outdoor classroom area.</p> <p>We also have a large planter for each class to encourage them to grow vegetables, promoting healthy eating.</p> <p>We have re-introduced a wildlife area which is being used across the school. In addition, we have purchased a new structure which will be an all-weather outdoor classroom to be delivered in October 2021.</p> <p>We have created a sensory room to support our children with additional needs, in-part, to support their well-being.</p> <p>Improved awareness for staff, parents and pupils of causes and strategies to support children with SEMH to improve general health and well-being, has been a big focus.</p> <p>We have taken part in various activities to support mental health awareness throughout the year. https://www.pilgrimacademy.co.uk/news/pilgrim-academy-pupils-celebrate-positivity-on-world-mental-health-day/</p>	<p>Most strategies will continue as they have been successful.</p>	
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	<p>or Fortis if deemed necessary.</p> <p>Parental workshop for children with mental health issues to be held at Pilgrim Academy. (or Microsoft teams)</p> <p>Outdoor lessons across the curriculum. Review the sitting times and time spent in one place.</p> <p>Incorporate mental well-being into PE lessons.</p> <p>Establish and maintain contact with the academy's link worker for Compass, the new mental health support team.</p> <p>Consider options for further promotion of fitness across the school, within bubbles. e.g. daily mile</p> <p>Staggered playtimes and lunch times to ensure physical outdoor activity.</p> <p>Changes to parts of the curriculum to ensure they're Covid secure, such as aspects of PE where the children cannot use or share the equipment.</p>			
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	<p>Regular cleaning of the PE equipment to ensure it is safe to use and to continue a safe lesson. This has included the purchase of buckets, Milton and hand sanitizer.</p> <p>Installation and use of the new outdoor sink areas during PE lessons.</p> <p>Teachers to be given the flexibility to spend more lesson time on coverage of mental health at the very start of the academic year.</p> <p>TAs are working closely with the children to identify where there may be any suffering of mental health as a result of Covid-19.</p> <p>Improving children's fitness levels.</p>			
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Swimming:

Due to Covid-19 restrictions, we have not been able to deliver swimming sessions. We are looking to use part of our funding for the coming year to expand our usual provision extensively to support children with their swimming skills.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but we plan to do this during the next academic year, Covid restrictions allowing.